

STRATEGIC PLANNING POLICY

PURPOSE

- Strategic planning combines the necessities of the future and present with our school's desires and capabilities based on current and perceived future needs.
- To meet the Requirements of the Amendments to the Education Act 2001.

OBJECTIVES

- In recognition of the high priority on raising achievement by government legislation, the school will focus strategic planning on improving student achievement and teaching and learning programmes.
- From 2003 the school will review and update its Annual Plan and lodge a copy of the Strategic Plan and Annual Report with the Ministry of Education.
- The school will develop a shared vision and common purpose that is consistent with the values and expectations of the school's community and the National Education Guidelines.
- The school will develop statements of intention that describe the outcomes our students would need to achieve to make our vision a reality.
- School-wide goals will be far enough into the future to provide clear direction, be realistic and achievable and focused on the core business of the school: student learning outcomes.
- School-wide goals will be broken down into annual targets for improvement and include Action Plans detailing how the goals will be achieved.
- Action Plans will include evaluation and reporting processes to assist with establishing direction for further planning.
- At intervals during the implementation of Action Plans, progress being made towards achieving school goals will be identified. To do this a deliberate and time-framed process for assessment, data collection and analysis will be put in place.
- Milestones or checkpoints will be established to gather additional data for before and after comparison. These will be used to measure the schools' success and guide further planning.
- At periodic intervals the school will consult with its community and neighbouring schools to establish the values and aspirations held for future development.
- In planning for the future, the school will regularly gather and analyse information about how all students are presently achieving and the range of factors that impact on student achievement within the school. These factors include:
 - School profile;
 - Facilities;
 - Legislation;

- Shared beliefs;
- Core values;
- Teaching strengths and weaknesses;
- School/community aspirations.

This information will include externally referenced data.

SELF REVIEW

- This policy will be reviewed annually along with all other school policies.
- Responsibility for review of this policy will be held by the Board of Trustees and Senior Management Staff.