

Dear parents, caregivers, students and friends of the school.
Tena koutou katoa. Nga mihi nui ki a koutou katoa.



A big thank you to all parents who made the time to meet with their child's teacher at parent teacher conferences. These meetings establish the beginning of our partnership with you as parents as we accelerate your child's learning during the year.

Our school is highly focussed on student achievement for all and we would appreciate your assistance in the following ways:

- Ensure your child attends school every day and arrives on time ready to start at the first bell.
- Ensure your child is well groomed, has had breakfast and has a cut lunch for later.
- Practice the timetables with your child every day so they have instant recall.
- Ensure your child completes their homework every day.

Our experience is that students who have this support at home, go on to succeed at higher levels than those who don't.

Please take the time to discuss with your child how they are doing at school. Their portfolio is always available for you to view and all assessment information for your child is kept in this.

Inside this newsletter you will see a description of the National Standards at our level and an explanation on how to interpret the e-asTTle Individual Learning Pathways Report. Your child should have one of these for reading, writing and mathematics in their portfolio. This newsletter also explains what stanines mean for PAT and STAR tests.

We encourage you to make another time to meet with your child's teacher if you feel you have not gained all the information or assistance you need to gauge how your child is progressing at school. Please don't hesitate to contact us if you would like clarification or assistance.

Further reporting on your child's progress will be held on a one-day parent teacher interview day on **Thursday 6th July 2017 from 8.00 am to 8.00 pm**. These interviews will be of 20 minutes duration so we can spend quality time discussing your child's progress for the first half of 2017.

Nga Mihi Nui

Henk Popping
PRINCIPAL



Proud sponsor of Otumoetai Intermediate

OBITUARY: DELWYN CRUIKSHANK

Last week Delwyn, our Canteen Manager and much loved staff member passed way after a long period of ill health.

Delwyn has been a long-standing member of staff from 1988 to 2016 in her role as Canteen Manager and Administration Office Cleaner.

She will be remembered for her commitment, care and sense of humour in addition to her outstanding service to the school. On behalf of our staff, students and school community, our condolences go out to Jim and the family at their loss.



NAU MAI, HAERE MAI - FROM THE BOARD

The school Board of Trustees met on Thursday 23rd February, outlined below are some highlights from that meeting:

- Welcome staff and students (all 826 of you!) to a new school year. The Board would particularly like to thank all teaching and support staff who, over the holidays, worked to set up routines and systems, ensuring a smooth transition for students back into school.
- 2017 will be an exciting year for staff as they participate in Professional Learning and Development workshops on Mathematics, Writing and in Leading Learning. With experts in each field on-hand at regular intervals throughout the year to provide feedback to staff and to advise how to improve outcomes for students, we are confident that staff will become even more skilled in developing challenging, yet well-balanced learning programmes in these areas.
- Some of you may have noticed that our school has been repainted externally over the Christmas holidays and that the Office foyer is also enjoying a fresh coat of paint. This, in addition to five new sets of class furniture has helped to ensure the school looks visually appealing for both students and staff to work within.
- The Acoustics remediation work in Block F is now completed and recent feedback from staff is that it has made a tremendous difference to their being able to make themselves heard (especially over the loud machinery!)
- Plans for the remodelling of Block B are currently being approved and will go out for tender in the near future.
- Our Community of Learners (CoL) continues to develop and is actively supporting the co-construction and trial of the new Learning Support Framework. We recently hosted a parent information evening on this, which was well attended. We have also been asked to trial the inclusion of early childhood centres and this is developing well with ECE reps attending our last committee meeting.

Our next Board of Trustees Meeting is scheduled for Thursday 30th March with a 7.30 pm start.

Nga Mihi Nui.

Fiona Matthews, Board Trustee

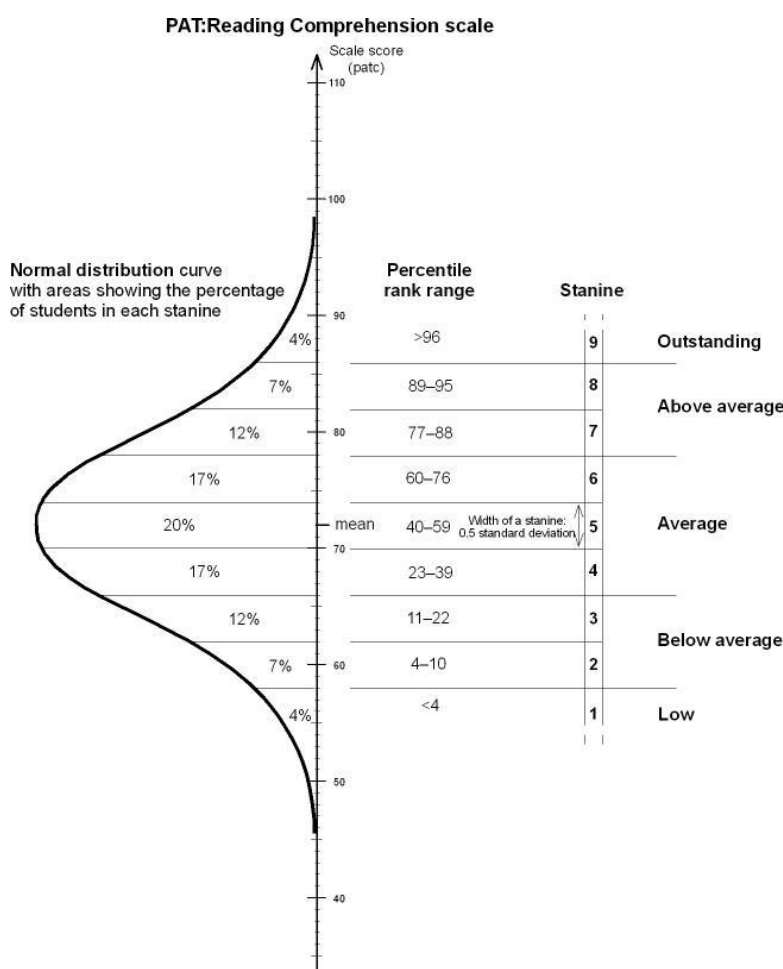
UNDERSTANDING STANINES FROM PAT AND STAR TESTS

Stanines are used to compare an individual student's achievement with the results obtained by a national reference sample chosen to represent a certain year level. Stanines divide the distribution of results for a year group into nine categories. Most students, when compared with their own year level, achieve around stanines four, five and six. Stanines seven, eight and nine represent comparatively high achievement for a year group, while stanines one, two and three indicate comparatively low achievement.

It is important to remember that the national reference sample data for the PAT tests was collected in March. This means that when a test is administered at the end of the year it will be more appropriate to make stanine comparisons with the next highest year level. Stanines for the STAR test are available for several points in the year (For example for the Year 4 to 9 STAR Tests, stanines within each year level can be reported for February to May, June to August and September to December). The nearest time point to the date the test was administered should be selected for reporting stanines.

The figure below shows how the nine stanines for a Year level break the PAT: Reading scale into nine regions. Apart from stanines 1 and 9 each the width of each region is the same.

Stanines and the PAT: Reading Scale



TRACKING YOUR CHILD'S ACADEMIC PROGRESS

The New Zealand Curriculum Reading Standards

LEVEL 3	LEVEL 4	
By the end of Year 6	By the end of Year 7	By the end of Year 8
<p>By the end of Year 6, students will read, respond to and think critically about texts in order to meet the reading demands of the New Zealand Curriculum at Level 3.</p> <p>Students will locate, evaluate and integrate information and ideas within and across a small range of texts appropriate to this level as they generate and answer questions to meet specific learning purposes across the curriculum.</p>	<p>By the end of Year 7, students will read, respond to and think critically about texts in order to meet the reading demands of the New Zealand Curriculum at early Level 4.</p> <p>Students will locate, evaluate and synthesise information and ideas within and across a range of texts appropriate to this level as they generate and answer questions to meet specific learning purposes across the curriculum.</p> <p>At this school, this means Level 4b in standardised testing such as e-asTTle.</p>	<p>By the end of Year 8, students will read, respond to and think critically about texts in order to meet the reading demands of the New Zealand Curriculum at Level 4.</p> <p>Students will locate, evaluate and synthesise information and ideas within and across a range of texts appropriate to this level as they generate and answer questions to meet specific learning purposes across the curriculum.</p> <p>At this school, this means Level 4p in standardised testing such as e-asTTle.</p>

The New Zealand Curriculum Writing Standards

LEVEL 3	LEVEL 4	
By the end of Year 6	By the end of Year 7	By the end of Year 8
<p>By the end of Year 6, students will create texts in order to meet the writing demands of the New Zealand Curriculum at Level 3. Students will use their writing to think about, record and communicate experiences, ideas and information to meet specific learning purposes across the curriculum.</p>	<p>By the end of Year 7, students will create texts in order to meet the writing demands of the New Zealand Curriculum at early Level 4. Students will use their writing to think about, record and communicate experiences, ideas and information to meet specific learning purposes across the curriculum.</p>	<p>By the end of Year 8, students will create texts in order to meet the writing demands of the New Zealand Curriculum at Level 4. Students will use their writing to think about, record and communicate experiences, ideas and information to meet specific learning purposes across the curriculum.</p>

KEY TO TEST LEVELS	
<p>Level 3a = 3 advanced</p> <p>Level 4p = 4 proficient</p> <p>Level 5b = 5 basic</p>	<p>Level 4b = 4 basic (early stage)</p> <p>Level 4a = 4 advanced</p>

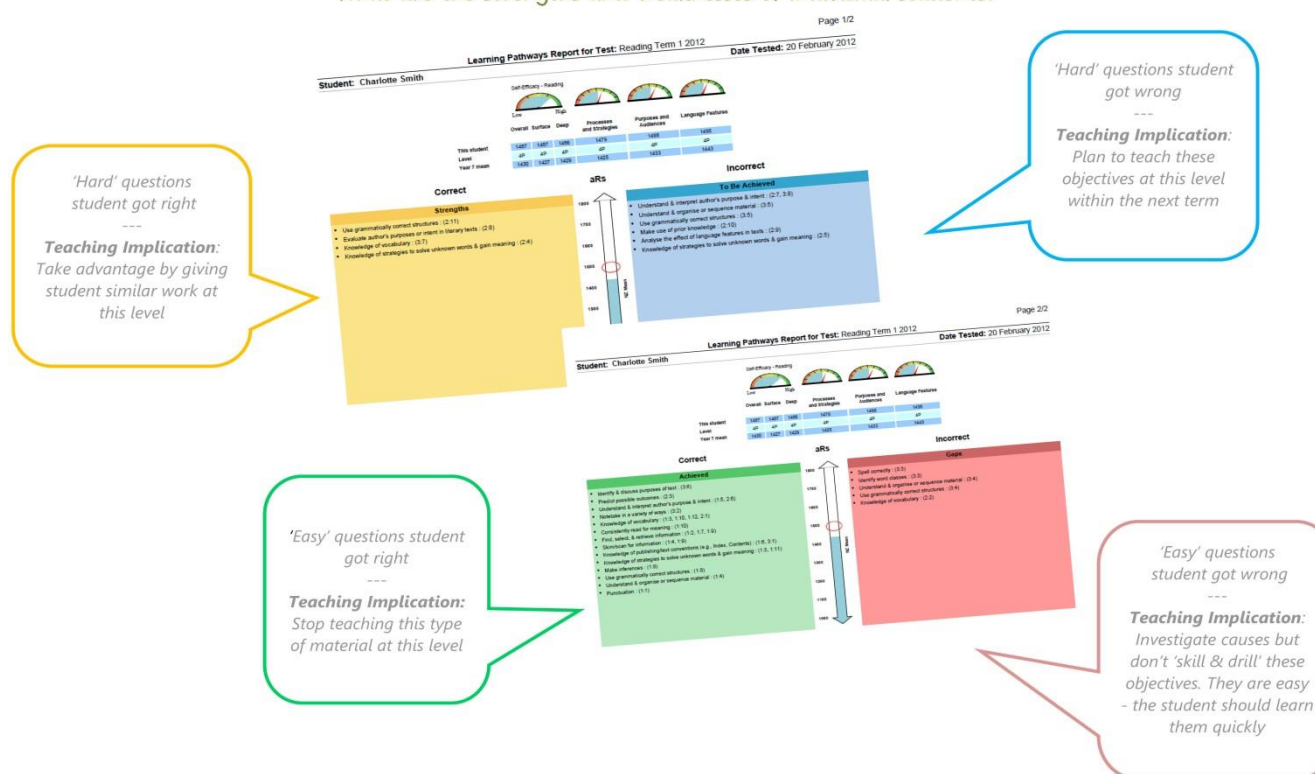
The New Zealand Curriculum Mathematics Standards

LEVEL 3 Mathematics and Statistics		LEVEL 4 Mathematics and Statistics
During these school years, number should be the focus of 50-70 percent of mathematics teaching time		During these school years, number should be the focus of 40-60 percent of mathematics teaching time.
By the end of Year 6 <i>By the end of Year 6, students will be achieving at Level 3 of the New Zealand Curriculum</i>	By the end of Year 7 <i>By the end of Year 7, students will be achieving at early Level 4 of the New Zealand Curriculum</i>	By the end of Year 8 <i>By the end of Year 8, students will be achieving at Level 4 of the New Zealand Curriculum</i>
<p>In contexts that require them to solve problems or model situations, students will be able to:</p> <ul style="list-style-type: none"> Additive and simple multiplicative strategies flexibly to: <ul style="list-style-type: none"> Combine or partition whole numbers, including performing mixed operations and using addition and subtraction as inverse operations. Find fractions of sets, shapes and quantities. 	<p>In contexts that require them to solve problems or model situations, students will be able to:</p> <ul style="list-style-type: none"> Apply additive and multiplicative strategies flexibly to whole numbers, ratios and equivalent fractions (including percentages). Apply additive strategies to decimals. Balance positive and negative amounts. 	<p>In contexts that require them to solve problems or model situations, students will be able to:</p> <ul style="list-style-type: none"> Apply multiplicative strategies flexibly to whole numbers, ratios and equivalent fractions (including decimals and percentages). Use multiplication and division as inverse operations on whole numbers. Apply additive strategies flexibly to decimals and integers.

e-asTTle

Individual Learning Pathway – Interpretation Guide

What are the strengths and weaknesses of individual students?



HOME LEARNING GRID

Our school has a different system of homework compared to other schools. This Home Learning grid includes a range of tasks and activities, some school based and some home based.

Feedback from our school community, (including a homework survey undertaken), indicates that home learning activities are highly valued by families and teachers. It is clear that there is a wide range of these activities and that many families have numerous commitments in addition to the home learning activities set by classroom teachers.

The Home Learning grid allows for a combination of relevant and achievable tasks set by your child's teacher (these could be individual, group or whole class tasks), and activities and tasks that are an important part of your child's family routines. The Home Learning grid places value on both sets of activities.

Please make sure that you are aware of your child's Home Learning grid. These are issued each week and we are asking parents and caregivers to check their child's progress each week and sign the grid before it is returned to school. Students who fully complete their Home Learning grid each term will receive a **home learning** ribbon to acknowledge their achievement.

There is no such thing as no homework as the grid tasks apply to every day of the week

Home Learning Grid 2017 Headings

Read or Be Read To	Classroom Tasks
Physical Activity	Cultural Activities
Housework	Shopping
Teach Your Family	

Read or be Read to (daily): Reading is an essential skill that translates to every facet of life. Reading here includes, reading for pleasure, reading fiction, newspapers, magazines, textbooks and assigned reading of texts set by teachers as class work. Being read to is an essential part of developing the desire to read and bond with parents. It enables children to imagine and form thoughts in their heads.

Shopping (weekly): This is an active pastime and a very valuable one in gaining a number of life skills including budgeting, selecting, discerning, totalling, money handling, reading item labels and discovering what things cost and value for money. Many students leave school without these skills and these should be developed early in life.

Physical Activity (daily): This is a crucial part of the grid and should be a daily part of every student's home life and work. There is a need for young people to have less sedentary lives, get fit and learn active skills that should see them grow into healthier, happier adults.

This entry would include all forms of sport training dictated by coaches or done individually by children to master skills or improve endurance. It also includes activities with parents and siblings such as walking, riding a bicycle, bushwalking, fishing, walking the dog and a whole range of active pursuits both indoors and outdoors. This, again, when done with one's parents, enhances communication and assists with the building of strong and lasting bonds between adults and children.

Housework (daily): This is absolutely compulsory and must be a daily part of the grid. Students are often opting out of family life and not doing chores, which places a lot of stress on parents, particularly where both parents work or in the case of single parents who are very busy doing the job of two parents. Children must not make parents their *servants*. At the very least they need to pick up after themselves and assist with activities for their benefit such as chopping wood, helping prepare meals, tidying their rooms and other parts of the house, cleaning the house and keeping it clean and tidy both inside and outside. Outdoor work could include weeding, gardening, raking and sweeping, painting and decorating. Many handyperson skills are necessary for them to be able to manage their own dwellings in later years. Again when housework is done with parents or siblings, it becomes a bonding activity and should enhance family life.

Teach your Parents (daily): One of the best ways of consolidating what one has learnt is to teach the concept to another. This can be set for class work or happen spontaneously to enable students to brief parents about work covered, but go a step further and try to explain and teach particular topics learnt that day or that week.

Classroom Tasks: These could include consolidation of basic facts, research tasks and other classroom related activities.

Cultural Activities (weekly): These could include any after school dance, music, drama, kapa haka, art or other classes. They would also include any family cultural activities such as visits to museums, places of historical interest and live theatre performance.

COLOURS AWARDS – OTUMOETAI INTERMEDIATE

Colours are awarded to students who represent the school in a wide range of areas. Selection in inter-intermediate sports teams, participation in Showcase, J Rock, School Choir, representing the school in academic competitions such as WBEET Baymaths, speech competitions are all examples of opportunities to earn colours.

In addition to the above, a guiding principle is that the school acknowledges in the newsletter students who have been chosen to compete across a range of areas at regional representative level.

SCHOOL DONATION

All families who have paid their full school donation of \$130.00 by 31st March 2017 will go in to the draw to win a \$100.00 family dinner or \$100.00 grocery voucher.

COMMUNICATING WITH PARENTS

More and more of our school information is available electronically and we have two apps which are great for your mobile phones. The Findus App at www.findus.co.nz/otumoetaiintermediateschool enables you to access the information shown below. The PTC App enables you to access our school calendar directly on your mobile phone. This is updated regularly. All families who have provided us with their email addresses have been loaded onto our School-Links system and will receive notifications and other school information.

***EVENTS**

***INSTANT
SCHOOL
MESSAGES**

***ABSENTEE**

**Download
Our School
Calendar
App**



HOW: In Play Store and App Store search "Parent Teacher Calendar" and choose our school once installed.



Otumoetai Intermediate School App Guide

✓ Download the FindUs App
✓ Scan our School Code

If you do not have the FindUs App on your phone then register as a new user, this only needs to be done once.

Then tap on our school logo, the blue info icon will link you to all our details and quick links. Example links:

- Tap our phone number to call
- Tap absences button to submit
- Tap newsletters button to view
- Tap calendar button to view events
- Scroll to email enquiry box
- Tap to link to Google Maps

And more...

The FindUs App is not only used for schools throughout New Zealand but also used to collect loyalty counts, event pamphlets, filling out surveys, collecting business cards, voting, entering prize draws and more...

You will find the FindUs QR codes everywhere start collecting: **SCAN OUR CODE TODAY!!**

Download the **FREE** FindUs app to scan



Scan to load our school details onto your phone



Download the **FREE** FindUs app to scan



ANDROID APP ON Google play

Available on the App Store

or scan this code with your QR Reader to download



INCREDIBLE MINDS GIFTED AND TALENTED EDUCATION PROGRAMME

The Incredible Minds programme is split into four strands and is aimed at extending students who have been identified as gifted and talented.

Academic High Performance Academy



(Involves advanced learning in ICT, Philosophy, History and Writing for students of the Year 7 and Year 8 Mansfield classes and Science, Mathematics, Engineering and Technology for the Rutherford classes)

Year 7 students apply for these Friday classes at the end of the preceding year in Year 6 and selection is based on their academic levels shown by our February assessments. Identified Year 8 students will be invited to join the Mansfield and Rutherford classes in their Year 8 school year. Students in the programme are regularly assessed whether or not they are committed to and able to manage the workload required.

This year we had a large number of students who were considered for selection and the academic levels of successful students were very high.



Arts Academy



(Involves advanced learning in visual arts music dance/drama)

Selection is made through an audition process. Students are invited to apply in week two of term one and auditions carried out over the following two weeks. A meeting is held between the school principal, deputy principals and academy staff to discuss all student selections and to place the gifted and talented students in appropriate groups. Final groups are decided and students advised. Where students need to choose between the academic groups and the arts academy groups, parents may be contacted to discuss their child's pathway. All students will be advised whether they have been successful or not.

Sports Academy



(Involves advanced sports training, mentoring and sports science)

Students from Year 8 are invited to apply to this academy. Applicants are trialled for a number of weeks until a final group is selected. Year 7 students are given opportunities to show their ability throughout the year by their participation in school representative teams and school wide events.

Leadership Centre



(Involves leadership mentoring and coaching to advanced level)

Students are nominated by their class teacher in Year 7 to trial for the student leader positions in the following Year 8 year. Nominees are then asked to participate in a number of team activities, personal challenges and public speaking. From these a selection is made for our student leaders. The student leaders are introduced to the school at the final assembly for the year.

**This year's Incredible Minds Programme commences this
Friday 17th March 2017**

OTHER EXTENSION OPPORTUNITIES

Students are also able to apply for the school Robotics and Science Badges Programmes or 3D Printing Classes that will operate on a Friday. These groups are open to students who are not in the Incredible Minds Programme.

Other opportunities are being made available in digital media, hard materials, soft materials/food technology, art and the performing arts especially for students who are not in the Friday Incredible Minds programme.

Many of these groups will operate during lunch times or before and after school. Meetings are being called and notices being given out to interested students.

FAMILY FIRST – IRD CAN REFUND SCHOOL FEES

Family First NZ is reminding parents that when completing their IRD Tax Returns for the financial year ending on 31st March 2017, they are entitled to claim back one third of their school fees. “Amidst the concerns of rising school fees, and the uncertainty over whether school fees are compulsory or not, many parents aren’t aware that school donations qualify for the Donations Rebate”, says National Director, Bob McCoskrie. “This rebate, which now has no cap, means that parents can get a refund of a third of the school donation. This may be welcoming news to families struggling with beginning-of-year expenses”.

The following payments qualify for the Donation Rebate:

- Donation payments to state schools (including integrated schools), schools approved as charities for tax purposes, school Boards of Trustees or parent-teacher association. These payments must be donations, not just a payment of school fees.
- Payment of fees to state-funded schools, as long as these go to the school’s general fund.

Payments that do not qualify are payments for classes where there is a take-home component, such as woodwork. The same applies for classes where attendance or participation is voluntary, transport to or from a school activity, and tertiary or tuition fees.

“Although schools and parents can be confused over the terminology of ‘fees’ and ‘donations’, parents should claim for any general purpose school payments they have made, irrespective of how the school labels them,” says Mr McCoskrie. He says the IRD should put out guidelines into each school, so that parents are aware of this rebate, and are clear as to which payments qualify and which don’t.

Parents will need a Rebate Claim Form (IR526), which will either be sent to them or can be obtained from www.ird.govt.nz or by phoning 0800 257 773.

PROMOTIONAL VIDEO AND PHOTOS

This term we will be filming and photographing students as they study and play at Otumoetai Intermediate. These images will be used for promotional purposes on our website and a video for international promotion. If you do not wish to have your child's image used in this manner, please let the office staff know at email: admin@otuinter.school.nz.

2017 INTERNATIONAL STUDENT LEADERS

Jinsun Choi, Eileen Kim, Marcus Lee and Jeongmin Shin

2017 LEARNING LEADER UPDATE

An apology for the omission of Jackson Runga from the Learning Leaders Boys list in the last newsletter.

PHOTOLIFE PHOTOS

Students have received their online shoot key slips to take home last week for ordering of class photos. If you do not have access to the internet for ordering, we do have some PhotoLife envelopes at the office that your child can collect.

Please note the free delivery period expires at midnight on Sunday 2 April 2017.

If you have any queries, please contact PhotoLife on 0800 501 040 or on email: enquiries@photolife.co.nz.

LOST PROPERTY

We currently have a lot of lost property that needs a home. If you have lost any uniform items, please call into the Lost Property to have a look. The Lost Property room is always open on Monday from 8.30 am until 8.45 am.

We also have a number of second hand uniforms for sale so please call in to the school office if you are interested in purchasing any items.

TRAVEL SAFE

At the start of the school year, the Travel Safe Intermediate Cycling programme ran adjacent to 'Go By Bike Day'. This programme is to encourage new students to ride with Kids Can Ride instructors on identified routes, to ensure they are confident with their route to and from school. Go By Bike Day was held and the Ngatai Road pit stop was set up near the school and visited by around 100 Otumoetai students. Students registered at the pit stop and received spot prizes. At a follow up whole school assembly, Kids Can Ride instructor, Iris and NZ Police School Community Officer Emma, addressed the students to reinforce cycle safety, school procedures and expectations for students cycling.

Staying with Travel Safe, last year's group of Travel Safe Student Leaders entered a Travel Safe jingle competition and won first prize. With their prize money they decided to buy a set of school umbrellas for the following 2017 student leaders to use when they are ushering people to the hall or taking people on school tours on rainy days. On behalf of the winning Travel Safe team: Zara, Meg, Matthew and Tommy, Olivia Chappell and Cooper Filipo have selected new books for our library with the left over prize money.

Ali McPike



SPORTS NOTICES

Tennis

Macy Donaghy was one of four girls and four boys that were selected to represent the Western BOP region at the Intra regionals competition held in Rotorua recently. Macy's team won the cup with Macy winning five out of her six games. They beat Waikato, BOP and Hawkes Bay teams to win the Master Carver cup.



MotorX

Tauranga MotorX Club had their prize giving yesterday to celebrate the end of their 2016/2017 season. Seton Davies, Heath Potton and Aidan Roberts have all raced at the club over the last six months. Aidan came 1st in his category (85cc 8-10 years). Both Seton and Heath both rode really well in their categories.

Triathlon

Sarah Cummings recently participated in the Generation Homes Women's Triathlon. There were over 700 women competing in the 400M swim / 10km bike / 4 km run. Sarah came second place in the Under 15 age group. Hailey Cottam, Bianca Wilton and Charlotte Dixon competed as a team and Danielle Fowler and Neva Carnachan competed individually.

Surf Life Saving

Otumoetai Intermediate students shone at Oceans 17 (Under 14 NZ Surf Lifesaving Champs) held at Mount Maunganui recently. The event was held over four days.

Lulu Johnson, Danielle Fowler, Mia Gardiner, Jacob Reeder, Pennie Middleweek, Liam Shanahan, Neva Carnachan and Cooper Cairns all competed and raced against almost 900 other athletes to win the club title. The first time for the Mount club in 13 years. They achieved the following results:

- Lulu contributed well to the club's win by winning the Under 11 beach flags and taking 3rd place in the beach sprint which put her in the top 8 in NZ.
- Danielle came 2nd in Under 11 Beach flags and 3rd in the Under 11 mixed beach relay. Danielle also competed at the ERC and won a silver medal.
- Mia got 3rd in the Under 13 Board rescue.



Canoe Slalom

Hazel Blissett competed at the BOP Champs coming away with a 4th and 9th place.

Football

Lucas Finnigan, Oliver Hymers, Tyrone Laurent-Stokes, Kalani Vieira-Gall, Makaha Vieira-Gall and Melker van Veen have been selected for Federation Football Reps.

Colgate Games

Mitchell Taylor and Connor Brown placed first in the 4 x 100 relay.

Cricket

Te Manawha Rikihana was awarded Best Batsman for his team.

Jean Roux, Te Manawha Rikihana and Oliver Frances have been selected for the WBOP Cricket Team.

Basketball

Jacob McLeod was selected for the Under 14 Boys Rep Team and Manawa Marston was selected for the Under 13 Girls Rep Team.

Athletics

Neisha Moore competed at the Bellevue Ribbon Day and came 1st in the discus, 2nd in the 100m, 200m and 800m and 3rd in the shot put.

ENTERTAINMENT BOOKS

Entertainment™ Books are coming soon to Otumoetai Intermediate School



We're very excited to announce the NEW 2017 | 2018 Entertainment™ Books and Digital Memberships are coming soon!

Available in late March 2017, the NEW 2017 | 2018 Waikato and Bay of Plenty Entertainment™ Memberships will be on sale for just \$65.00 and you will receive over \$20,000 in valuable offers you can use until 1st June 2018.

20% of the proceeds contribute towards our School!

To order your Book or Digital Membership securely online visit: www.entbook.co.nz/1548m32 or, alternatively, you can collect an order form from the office.

Pre-purchase before 31st March 2017 to receive Early Bird Bonus Offers you can use straightaway! (subject to availability).

AUSTRALASIAN ICAS COMPETITIONS

At Otumoetai Intermediate we make the Australasian ICAS competitions available to all students. Below is a timetable of dates and the cost of each exam. **Please note that there is a discount of \$1.00 per exam if they are paid for by 30th March 2017.**

	Closing Date for Payments/Entries	Sitting Dates for Competitions	Cost	Early Bird Cost
Digital Technologies	Thursday 6 th April	Tuesday 23 rd May	\$9.50	\$8.50
Science	Thursday 13 th April	Tuesday 30 th May	\$9.50	\$8.50
Writing	Friday 12 th May	Tuesday 13 th June	\$20.50	\$19.50
Spelling	Monday 15 th May	Wednesday 14 th June	\$11.50	\$10.50
English	Thursday 22 nd June	Tuesday 1 st August	\$9.50	\$8.50
Mathematics	Thursday 22 nd June	Tuesday 15 th August	\$9.50	\$8.50

The closing dates for payment are as above and **no late entries will be accepted**. Complete the return slip below and return with the correct payment in an envelope and hand into the school office.

✂	AUSTRALIAN ICAS COMPETITIONS	✂
Child's Name: _____ Room: _____ Yr Level: _____		
I would like to enter the following Australian competitions:		
<input type="checkbox"/> Writing \$20.50 <input type="checkbox"/> Spelling \$11.50 <input type="checkbox"/> Science \$9.50	<input type="checkbox"/> Digital Technologies \$9.50 <input type="checkbox"/> Mathematics \$9.50 <input type="checkbox"/> English \$9.50	
I enclose \$_____ in payment		
Signed: _____ <div style="text-align: right; margin-right: 100px;">Parent/Caregiver</div>		



— CARNIVAL — & CULTURAL FESTIVAL

FRIDAY 31ST MARCH

11:30am - 1:30pm

GOLD
COIN
STALLS

CULTURAL
/COUNTRY
DRESSUP

ALL
FAMILY &
WHANAU
WELCOME

FOOD
GAMES
RIDES



COMMUNITY NOTICES

BAY LEARNING ACADEMY

After School Tuition for Years 1 – 13 Primary to NCEA Level 3.

One to one tuition customised to the student's needs.

Bay Learning Academy
22 Taupo Ave (behind Bayfair)
Phone 574 2868 or 027 578 4955
or Email: info@baylearning.co.nz



FERGIE FUNDRAISER

Saturday 18 March 2017

Come and join the Otumoetai Sports and Recreation Club for an evening of Las Vegas style games and entertainment. See if you can become a Gazillionaire!

Venue: Otumoetai Sports and Recreation Club Fergusson Park, Matua
Doors Open: 7.00 pm
Games Start: 7.30 pm to 9.30 pm
Prizes: Auction starts at 9.30 pm

Cost: \$25.00 per person entry fee (includes one free drink before 7.45 pm) and \$150,000 playing money.
Additional gaming money available on the night (\$5 per \$150,000 of playing money).

Limited to 120 tickets.

Cash bar available.

For further details contact Richard Kluit on 027 433 7675 or
email Richard.kluit@eves.co.nz



MOUNT SPORTS JUNIOR RUGBY

2017 SEASON REGISTRATIONS

The start date for the 2017 season is the 6th MAY.

Please register online as soon as possible. Click on the link below which will take you to the Mount Sports Rugby Website where you can register your child for the 2017 season. Payment can be made online through the registration page [2017 Rugby Registrations](#) or www.sporty.co.nz/mountsportsrugby/Junior-Section/NZRU-Registration-Form-2017

PRE-SEASON RUGBY DAY – 2nd April 2017 from 1pm

We will be running another Rugby Day this year as the last one was so successful! It will include: training sessions from our seniors, boot swap, uniforms available for sale, final registration opportunity, sausage sizzle and much more! Follow us on Facebook [Mt Maunganui Junior Rugby Facebook](#) or www.facebook.com/MountMaunganuiJuniorRugby.

Come on down and enjoy a fun day!

For further information, please contact the Mount Sports Junior Rugby Secretary at mountjuniourrugby@gmail.com

Welcome back to our past players and welcome to our new players. We're looking forward to another fantastic season!

Building the Community through Education

Trapti - Kumon Instructor

In 2016, Kumon Australia & New Zealand reached its highest number of enrolments yet with over 51,000 subject enrolments across 300 Kumon Franchises.

With increases of up to 60% in preschool enrolments last year, the Kumon method of self-learning - comprised of daily, worksheet-based numeracy and literacy programmes - continues to attract parents looking to give their children a solid foundation in their education. And with impressive results too, if you consider that last year alone 115 Kumon students in New Zealand received awards for studying five years ahead of their school grade level.

Kumon franchisees, known as Instructors, say they choose Kumon for work-life balance, flexible hours and a job that delivers on passion and satisfaction. We interviewed one of our local Auckland Kumon franchisees, Trapti Tulsian to find out more.

Before Trapti came to New Zealand, she was a secondary school teacher in the UK. Once in New Zealand, she went online and contacted Kumon in pursuit of becoming an Instructor.

For Trapti, having her own business affords her the flexibility to be a bigger part of her children's lives. 'I can have a social life, have time with my family, go for morning walks, read books and have lunch dates with my husband' she shared.

From a business aspect, Trapti said that the initial investment in becoming a Kumon Instructor was modest, but the amount of support she received was phenomenal. 'I can continuously vouch for the fact that Instructors receive ongoing professional development training' she said. 'Kumon is a community. We share problems and support each other. The organisation also has a lot of experience in education'.

We asked Trapti the question, 'What do you most enjoy about Kumon?' Smiling, she answered, 'The students. I love the interaction with them. I really enjoy the looks on their faces when they have been struggling and suddenly understand a concept.' On top of that, Trapti hears wonderful stories of student success when parents inform her that, before joining Kumon, their child was at the bottom of the class, but after gaining confidence and skills, they shifted to the top.

Trapti says her goal is to develop 'thinkers'. 'You need to be able to enable children to do things for themselves; learning how to learn'. According to Trapti, if you are passionate about nurturing children until they bloom through self-learning, then Kumon is the right fit for you.

If having the flexibility of owning a business, working with children and being part of your community appeals to you, then a Kumon Franchise may be ideal for you.

To find out more about this opportunity please register to attend the information meeting.

Kumon Information Meeting

Date: Friday, 17th March
10:00am - 12:00pm

Venue: BNZ Partners Business Centre
Tauranga Matakana Room, Level 1
639 Cameron Road, Tauranga 3012

Contact: Lenka Wright on 09 302 9171 or
lwright@kumon.com.au

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- Networking and finding New Zealand Referees
- CV'S and covering letter basics for New Zealand Employers
- Getting started on LinkedIn – *Presented by Brendon Gardner from MBIE and Nick Ball from Careers New Zealand.*

WHEN: Friday 24th March 2017 12.00pm-1.00pm

WHERE: Kaimai Room, Tauranga City Council, Willow Street, Tauranga.

CONTACT: Please confirm your place by phoning our CAB Office on 07 578 1592 or email: tauranga@cab.org.nz by Wednesday 22nd March.

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