

Dear parents, caregivers, students and friends of the school.
Tēnā koutou katoa. Ngā mihi nui ki a koutou katoa.



Welcome back to all our students and a warm welcome to families who have joined the school this term.

This term all students will be asked to continue focussing on learning to a high level of attainment and developing the skills to be responsible citizens.

Manners, consideration of others and high standards of presentation and behaviour will continue to be expected and a continuing focus school wide. All parents know we place a high priority on making our school a happy, safe, secure and supportive environment for all.

As this term is a summer term, there are some changes to our uniform requirements. These are:

- All students must wear a school hat when outside. These are available for \$10.00 from the Resource Room.
- We offer black caps for Year 8 students who are intending to move on to Otumoetai College.
- We also encourage students to wear sunglasses when outside and use sunblock daily.
- Girls change from black tights to black shoes with white ankle socks or brown sandals.
- All students are expected to move from the black track pants to skirts (for girls) or shorts (for boys).
- Most students will move into our mid brown sandals, but the option of plain black shoes and socks remains.

Please note – short black socks are not a uniform item and are unacceptable at school.

Only our bottle green jersey or jackets are uniform items, not sweatshirts, hoodies or other apparel. Students may continue to wear camisoles or V-neck tops under their polo shirts as long as they are hidden from view. Otumoetai College apparel is not acceptable at our school.

Nga Mihi Nui

Henk Popping
PRINCIPAL



Proud sponsors of Otumoetai Intermediate

NAU MAI, HAERE MAI - FROM THE BOARD

The school Board of Trustees met on Thursday 28th September 2017, outlined below are some highlights from that meeting:

- We were very impressed with the superb effort teams put into representing the school at the AIMS Games in August. Overall, the school was placed 5th out of 317 schools which took part. Importantly, it should be noted that our students participated with enthusiasm and conducted themselves with dignity throughout the event. Congratulations to the OIS staff who organised teams and provided excellent support to these students. We are very grateful to you for your efforts.
- Our Open Evening for new parents (2018) to the school was well attended. Families were informed by Management and Student Leaders about the special programmes on offer at OIS, our Digital Learning classes and the ways in which their child will be supported in their learning journey throughout their Intermediate years. Well done to all of those students who contributed towards making this a successful event.
- Currently, Management are looking at structure and staffing for 2018. Our roll is looking similar to this year's, so we anticipate to start with 28 home classes again. We appreciate the high level of professionalism demonstrated by all teachers as they prepare their Year 8 students for High School, while readying themselves for the new cohort of Year 7 students next year.

Nga Mihi Nui.

Fiona Matthews, Board Trustee

HELP US GET MORE PEOPLE RIDING THEIR BIKES.

Our council have created this really cool schools competition to get feedback on how we can make Tauranga easier and safer for people on bikes. From Monday 18th September 2017, you can go online to give feedback at www.tauranga.govt.nz/cycling. If you prefer to do a written Freepost feedback form, these are available from the Council. They have some pretty awesome tools on their website plus they will be out at local community events to help you provide feedback on how to make it easier and safer for people to ride bikes around our city.

All feedback counts, so whanau, parents, grandparents, neighbours and friends can go online or go and see the team at a local event, and tell Council where you think there should be cycle lanes, or bike routes to be improved, even if you don't ride a bike what you think is important. **The schools that get the most feedback win prizes! Everyone who provides feedback is also in with a chance to win one of two bikes worth \$1000.00 each.**



ŌTŪMOETAI COMMUNITY OF LEARNING/KĀHUI AKO UPDATE 4 19 October 2017

Dear Parents and Caregivers

Tēnā koutou katoa. Ngā mihi nui ki a koutou katoa.

Since the last update you received from me as the Lead principal for the Ōtūmoetai Community of Learning/Kāhui Ako, we have continued to move from the establishment phase to working with teachers and students across and within our nine schools on our achievement challenges.

These are:

STUDENT WELL-BEING / WHOLE CHILD	(Over riding focus for CoL)
ORAL LANGUAGE (English) / KŌRERO	(Priority focus in the ECE to Year 3 area of our CoL)
KŌRERO TE REO MĀORI	(Priority for Maori medium classes and Te Wharekura o Mauao and an area for development in mainstream classes)
READING / PĀNUI	(One of our challenges which goes hand in hand with writing)
WRITING / TUHITUHI	(Priority focus in the year 4 to year 13 areas of the CoL)
PRIORITY LEARNERS	(These are students with learning support needs and Maori boys in particular)

Community of Learning/Kāhui Ako Working Groups

Our Community of Learning/Kāhui Ako is organised into four broad levels:

- Early childhood education (ECE) through Year 1 to Year 3;
- Year 4 to Year 6;
- Year 7 and Year 8;
- Year 9 to Year 13.

The focus for the ECE to Year 3 area is the development of oral language and good progress is being made in linking ECEs with our teachers in years 1 to 3. The main vehicle for this is the professional development in Oral Language provided by Jane Van der Zeyden and coordinated by Cherie and Amy our across-school teachers (AST's). The opportunity for early childhood teachers to mix professionally with year 1 to 3 teachers in the Kāhui Ako has been well received.

The focus for Years 4 to 6, Years 7 and 8 and Years 9 to 13 is writing. Emma and Rachael, our across school teachers, have brought together student data from across the Community of Learning/Kāhui Ako and are now developing actions for building teacher capacity in specific areas of writing.

Professional development provided by Dr Ian Hunter and his team is the catalyst for collaboration and expanding teachers' skill sets. The three B schools: Bethlehem, Brookfield and Bellevue have got underway with their Teacher Only Day followed by three days personalised coaching from Ian's team.

Year 3 to 6 teachers in Otumoetai, Matua and Pillans Point Schools can expect the same professional development commencing in the New Year. By May 2018, all year 3 to 6 teachers in our Kāhui Ako will have come to the same stage in their writing pedagogical development. From here, another Teacher Only Day followed by personalised professional development is planned. Teachers at Otumoetai College, Otumoetai Intermediate and Te Wharekura o Mauao have also been involved in PLD tailored to the various needs of these three schools. Again, Dr Ian Hunter and his team are providing this professional development using "Write that Essay".

Students And Their Families

The intent is to have all teachers and school leaders working collaboratively within and across our schools in partnership with our key stakeholders: parents and students in lifting student achievement in the achievement challenges above.

Student Well-Being/Hauora As An Overall Focus

A big thank you to all teachers and their students who participated in last term's well-being survey. The results are being analysed by a Kāhui Ako subcommittee who will prepare an action plan for us to implement in each school and classroom.

An emerging theme arising out of student Hauora is the need to focus on dimensions such as confidence, self-efficacy, growth mind-set and "grit".

ERO Case study

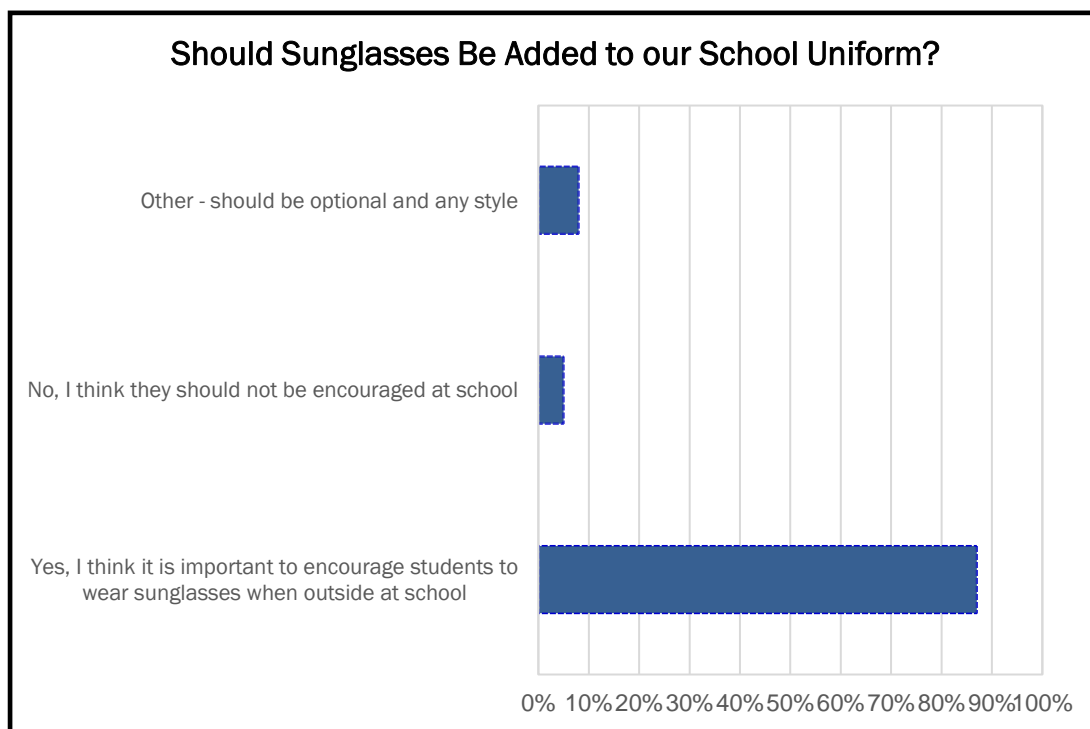
The Kāhui Ako steering committee have accepted an invitation from the Education Review Office to work with their research team in Wellington to develop a case study on how we are going as a Kāhui Ako. As part of this work, we have asked them to help us develop a tool to track these dimensions in student hauora.

Their team, led by Dr Ro Parsons, have looked at background literature in these areas and a number of related scales. They are now in the process of developing a tool for us to use. The ERO team hope to come up to Tauranga in November to carry out their field work and meet with as many teachers, leaders and parents in our Kāhui Ako as time allows.

Nga mihi nui,
Henk Popping
Lead Principal

SUNGLASSES ARE AN OPTIONAL ITEM AT SCHOOL

In 2014 we surveyed parents and caregivers to see what they thought about introducing sunglasses at school. Here are the results of their feedback:



The majority of people who responded supported this move by the school and, as a result, sunglasses are now an optional item for our uniform.

Most parents and caregivers expressed the wish that they be given the choice of style and where glasses are able to be purchased and as a result, we will leave this to parent's discretion.

The expectation is that sunglasses worn at school are in school colours and with a 100% UV rating, eg black, white, red, green or blue.

The school will take care to ensure students are acting in a safe manner while wearing glasses, but it remains the students' responsibility to look after their own glasses and keep them in a safe, secure place just like their sun hats.

Naming Sunglasses at School

We will have engraving tools available in the library before school for students to engrave their name on the sides of their glasses or other personal items.

This service will be provided by the school student leaders.

Why We Believe Sunglasses at School are Important.

As soon as the sun comes out, we all know we should slap on sunscreen and put on a hat to protect ourselves against ultraviolet rays. These can burn the skin, causing premature ageing and cancer. But what many people don't realise is that UV rays can also cause serious and potentially irreversible damage to our eyes. In fact, eyes are ten times more sensitive to UV light than the skin, according to the British Eyecare Trust. It is children who are most at risk, because younger eyes have bigger pupils and clearer lenses, allowing up to 70 per cent more UV light to reach the retina than an adult's eye does.

Worldwide, experts are urging adults and children to wear sunglasses as soon as the sun comes out - winter or summer. Even when it is overcast, UV light penetrates into the eyes and experts advise wearing sunglasses whenever the UV rating is three or higher. Sun damage is linked to serious eye problems such as age related macular degeneration (AMD), the leading cause of irreversible blindness in the industrial world. Sunlight is also linked to other eye conditions including cataracts, pterygia (benign growths on the white of the eye, which can end up blocking vision) and skin cancer of the eyelid. Very bright sunlight - reflected off sand, snow, water or the pavement - can cause immediate damage to the cornea, the eye's surface.

One of the most effective ways to protect our eyes is to wear sunglasses. In some Australian schools, it is mandatory for children to wear sunglasses in the playground.



HOW CAN I BE SUNSMART?

Being SunSmart is about covering up – with clothing, a broad-spectrum sunscreen, a hat and sunglasses. Remember to **SLIP, SLOP, SLAP and WRAP**. To find out more about ready to wear sun protection clothing that fits the bill [click here](#).

SLIP into a long-sleeved shirt and into the shade. Generally, fabrics with a tighter weave and darker colours will give you greater protection from the sun. There are also certain fabrics on the market that have a SPF rating.

SLOP on plenty of broad-spectrum sunscreen of at least SPF30+. Apply sunscreen at least 20 minutes before going outdoors and reapply every two hours. [Read more about using sunscreen](#).

SLAP on a hat with a wide-brim or a cap with flaps – more people are sunburned on their face and neck than any other part of the body.

WRAP on a pair of wrap-around sunglasses – UV radiation is just as dangerous to eyesight as it is for the skin.

Sunsmart.org.nz

BRIEF SNIPPETS

- We are now into summer uniform requirements.
- School sunhats are compulsory items for the term and can be bought for \$10.00 from the Resource Room.



- Lollies, energy/fizzy drinks and chewing gum continue to be banned from our school.
- The PTA/Palmers Home Garden Competition is being held this term.
- All students have homework every day. Details about our Home Learning Grid can be viewed on our school website – look at the “About Us” page.
- Out of zone enrolment applications should be in. We still have some vacancies at year 7.
- If your child is not returning to year 8 at our school next year, please notify our staff at the office so we can offer their place to another student.
- School daily notices are online. You can access these through our school website.

INVITATION TO HUI

We would like to invite all interested parents and whanau to a hui on:

Wednesday 25th October 2017 at 6.00 pm
Otumoetai Intermediate Hall

Our Kapa haka students will be the hosts and kai will be provided.

2018 DIGITAL TECH SUPPORT FEE

A reminder that the 2018 technical support fee of \$100.00 for students with chrome books is due for payment by 17th November 2017. This fee covers the cost of providing technical support in the management of the chrome book plus additional tuition in the use of software and applications. If you would like to pay by direct credit via internet banking, the school bank account no is 12-3407-0029060-00. Please include your child's name and 'chrome book fee' with the payment.

PICKING UP AND DROPPING OFF STUDENTS

Parents and Caregivers become part of the solution

Please pre-plan your pick up and drop off of students at the car park Carlton St reserve off Ngatai Road avoid Charles Street altogether and let your student walk up to the school. The Carlton St reserve off Ngatai Road below the school provides plenty of free vehicle parks and students can walk safely to and from school.

The congestion in Charles Street becomes unsafe and it is important for buses to use this area. It would also leave this small street accessible for parents picking up a student in emergencies. Please consider a healthier safer alternative of parking and walking.

Safety Concerns in School Carpark

Some mornings before school there are sports training sessions. Consequently, there are often students around our school earlier than normal. All too often we are seeing parents who are clearly in a hurry to drop their child off and get to their own work, who drive into the front carpark at really excessive speeds. They usually then continue with the speed and exit by the recycling and clothes bins towards the college. Others drive into the exits at similar speeds. Numerous times, other drivers have had to stop their car, or get out of the way on foot as this happens.

Our main concern is for those students on foot who are also early for a training session. We would like to appeal to our parents dropping off a student to put student safety first when entering or exiting our car park.

CHOOSE SAFETY OVER CONVENIENCE. REDUCE CHAOS AT OUR SCHOOL GATE.



2018 STATIONERY ORDERS

We are taking payment for the 2018 Stationery Packs. Please ensure you return your order form **with** your payment or, if paying by direct credit, please write the date payment was direct credited.

Our bank account number for direct credit payments is: 12-3407-0029060-00.

ASB BRIGHT SPARKS

ASB Bright Sparks began as an email club started by a chemistry teacher with a passion for electronics. Since then it has grown into the most popular competition in New Zealand for young inventors. Entries are for more than just electronics and include inventions focused on software, the environment and science, plus more traditional engineering- and hardware-focused inventions. We have two students from Otumoetai Intermediate who have made it in to the finals:

Ethan Duck - Handwriting for Dyslexia (HFD)

My project is an app designed to help Kiwi kids with dyslexia improve their handwriting through tracing letters.

What inspired you to create your project?

One of the girls in our class is dyslexic and she said that an app for that would be really helpful. She joined my class at the start of this year and I have been thinking about Bright Sparks since last year, so I thought it would be a good project.

Who influences your tech/innovation?

Steve Jobs was an influence and I have an uncle who does app design who I really look up to. That's where I want to be going.

What is the best thing about ASB Bright Sparks to you?

I liked that the competition has helped to get me out there. It's making people see who I am and my potential.



Will Waters - Teacher's Planner

I have designed a Teacher Planner to make it easier for teachers to plan their lessons and put them into action using technology.

What inspired you to create your project?

The idea was to create a planner book, just online. I noticed that teachers are quite busy, and using technology in this way saves time and means they don't have to carry around so many books. So I got feedback from my teacher on what they needed, and through my own software skills, I managed to make it over the course of three months.

Who influences your tech/innovation?

I wanted to challenge myself and thought it would be cool to create a piece of educational software like this. I'm mostly inspired by my surroundings.

What is your dream job?

I could go one of two ways; either become a software developer for a big company, or a pilot.

What is the best thing about ASB Bright Sparks to you?

ASB Bright Sparks is a great way to get people inspired and see what other inventors are working on.



RUTHERFORD SCIENCE

Heads No Tails – Observational Drawings by Rutherford Science Students

Sanford Seafood kindly donated a load of fish heads for science at the end of last term. There was a real variety from small Flounder and Leather Jacket heads to huge Gem Fish and Bluenose heads.

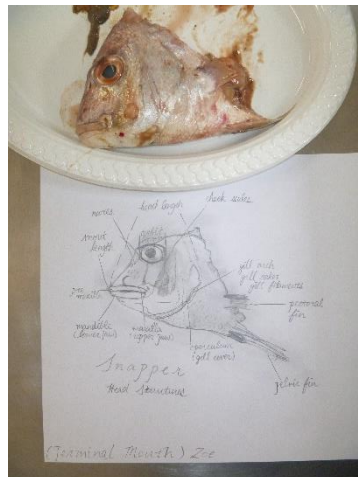
Rutherford students tested their observational and art skills and completed observational drawings of the specimen they each got.

When the drawings were completed, there were gills, eyeballs and spherical lenses being removed all around the room. Travis thought he would try out his dentistry skills and tried taking out the Gem Fish fangs, however, they proved too stubborn.

The results from the artwork were amazing and students were able to discuss the anatomical features as they went.

Marine Biology continues this term.

Ali McPike



MARY POPPINS STAGE SHOW

Two of our Year 7 Performing Arts Academy students – Jade Newton and Frances Perry have been rehearsing and performing in the Tauranga Musical Theatre stage show – Mary Poppins. Jade, played one of the lead roles – Jane, and Frances was part of the children's ensemble.

Both girls worked exceptionally hard to deliver fabulous performances night after night for a two-week period over the holidays.

It is fantastic to see these students pursuing their passion in theatre, and working very hard in their own time, to make this happen.

Dayna O'Sullivan, Performing Arts Teacher



CAMP AND EOTC REMINDER

Just a reminder that the Year 7 camp at Ngatuhua Lodge and the Year 8 outdoor education programme are due for payment in full before they attend any activities.

The cost of the camp is \$105.00 and the dates are as follows:

- Room 28 – 30th October to 1st November 2017
- Room 16 – 1st to 3rd November 2017
- Room 18 – 13th to 15th November 2017
- Room 9 – 15th to 17th November 2017
- Rooms 8 and 7 – 22nd to 24th November 2017
- Rooms 10 and 27 – 28th to 30th November 2017
- Rooms 11 and 13 – 4th to 6th December 2017
- Room 6 – 6th to 8th December 2017

The cost of the outdoor education programme is \$90.00. Details and dates are as follows:

- Adrenalin Forest
 - Friday 17th November 2017 – Rooms 25 and 26
 - Monday 20th November 2017 – Rooms 24 and 23
 - Tuesday 21st November 2017 – Rooms 21 and 22
 - Wednesday 22nd November 2017 – Rooms 20 and 19
 - Thursday 23rd November 2017 – Rooms 1 and 5
 - Friday 24th November 2017 – Rooms 2 and 17
 - Monday 27th November 2017 – Room 3 and 4
- Waimarino Day 1
 - Tuesday 28th November 2017 – Rooms 23, 24, 25 and 26
 - Thursday 30th November 2017 – Rooms 2, 5, 17 and 19
 - Monday 4th December 2017 – Rooms 1, 3 and 4
 - Thursday 7th December 2017 – Rooms 20, 21 and 22
- Waimarino Day 2
 - Wednesday 29th November 2017 – Rooms 23, 24, 25 and 26
 - Friday 1st December 2017 – Rooms 2, 5, 17 and 19
 - Tuesday 5th December 2017 – Rooms 1, 3 and 4
 - Friday 8th December 2017 – Rooms 20, 21 and 22

Some families prefer to pay by automatic payment. Our account number for this is 12-3407-0029060-00. Please include your child's name, room number and reference, eg: EOTC, Camp, etc with any online payments.

With all online payments, please also return any permission slips to the office.

ENCOURAGING DEVELOPMENTAL RELATIONSHIPS WITH YOUNG PEOPLE

Healthy developmental relationships happen when young people and adults actively listen to each other; treat each other with respect, honesty, kindness, and empathy; have a shared understanding of their roles and responsibilities within the relationship; respectfully challenge and hold each other accountable; and enjoy their time together. Try these tips for encouraging caring relationships in your child's life.

At Home

- Be emotionally close: No two parents show love in quite the same way. Some shower their children with lots of hugs, high fives, and kind notes; others are more reserved. Tap into your own way of showing your children you care.
- Communicate openly and directly: When you speak to your children, are your messages grounded in love, respect and clarity? Do you ever say one thing and mean another? Or show by your actions you don't really mean what you say?
- Set clear rules. The key to reducing everyone's stress and frustration about rules and expectations is to be clear, consistent, reasonable and open to change. This means being responsive to your child's changing developmental needs and what they've shown you about their choices. Avoid arbitrary decisions that undermine your children's confidence.
- Give children chances to share the work at home and to help out and serve others. Show your children that they are valued at home by giving them increasing levels of responsibility. Then take it a step further by helping them get engaged in service in the community. As always, your good example is the strongest motivator.

In The Community

- Do teachers, coaches and youth leaders like, respect, and treat children fairly? Notice those who make special efforts with your children and thank them. These may include teachers, youth leaders, extended family members, neighbours, music instructors, tutors, bus drivers and many other people in your children's lives. All of them have an influence.
- Encourage the adults you know, respect and trust to spend more time with your children. Offer specific invitations for connections based on mutual interests. Go along too, both to be responsible for your children and to share their learning and experiences.
- Find opportunities for your children to mix with different age groups, especially the elderly. There is much mutual enjoyment in young and old spending time together.

From Principals' Digest, Vol 19 No 27

COMMUNICATING WITH PARENTS

More and more of our school information is available electronically and we have two apps which are great for your mobile phones. The Findus App at www.findus.co.nz/otumoetaiintermediateschool enables you to access the information shown below. The PTC App enables you to access our school calendar directly on your mobile phone. This is updated regularly. All families who have provided us with their email addresses have been loaded onto our School-Links system and will receive notifications and other school information.



✓ **EVENTS** ✓ **INSTANT SCHOOL MESSAGES** ✓ **ABSENTEE**

DOWNLOAD OUR SCHOOL CALENDAR APP



HOW: In Play Store or App Store search "Parent Teacher Calendar" and choose our school once installed.

Otumoetai Intermediate School App Guide

- ✓ **Download the FindUs App**
- ✓ **Scan our School Code**

If you do not have the FindUs App on your phone then register as a new user, this only needs to be done once.

Then tap on our school logo, the blue info icon will link you to all our details and quick links. Example links:

- Tap our phone number to call
- Tap absences button to submit
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- Tap calendar button to view events
- Scroll to email enquiry box
- Tap to link to Google Maps

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or scan this code with your QR Reader to download



Don't forget to update our school app!

SPORTS AND CULTURAL NEWS

Just a reminder that for your child to be mentioned in the sports news or at assembly they need to let Mrs Dey in the Sports Office know of their achievements. This can be done by coming to the sports office or by parents emailing her directly on jdey@otuinter.school.nz.

Intermediate Sports Competitions:

Netball

Our Year 8 Girls B Team won the Division 3 Grade for the 2017 Season.

Out of School Sports/Cultural Activities:

Equestrian

Emma Littlewood recently represented the Tauranga Pony Club at the National Show Hunter Competition in Foxton. Emma placed in all but one round and with her partner, Holly, achieved the pairs high points out of all the pairs competing (approximately 80 pairs) to take out the trophy.



Football

Danielle Fowler, Lainee Brader-Steed and Halle Carr played for Mt Maunganui Football Under 12 Girls team in a "Kaimai Challenge Cup Tournament" which took the top three Tauranga girls teams to go up against the top three Waikato teams to see who is the best in the BOP. The Mt team were undefeated, winning all four games and also won the tournament cup with Papamoa and Katikati to be crowned the best in the Bay!!!

Danielle and Lainee's Football team, the Mt Black Widows, also won their division for the season. They came 1st equal with Papamoa in the 1st division for the Under 13 girls.

Gymsport

The following students entered an Argos Recreational Competition for Tramp with these results:

- Dana Doyle - Level 4 - 1st in Double Mini Tramp and 2nd Overall
- Sarina Hooper - Level 5 - 1st in Double Mini Tramp, 1st in Tramp and 1st Overall
- Blake Travers - Level 5 - 2nd Overall

Martial Arts

Dakota Filer competed in the Taekwondo 2017 Under 18 Series at Rose Hill College in Auckland and placed 2nd in Patterns and 2nd in Sparring.

Rock Climbing

Eva Karena competed at the Regional Competition in Rotorua and placed 3rd in the Under 14 Girls.

Rugby

Maui Hunt, Sam Matheson and Te Ariki Taumata were all named in the Under 13 Coastline Rugby Team.

Bailey Twigg was named in the Tai Mitchell tournament for the second year running and went on to be selected for the Bay of Plenty Roller Mills team. This achievement places Bailey amongst the top 23 players in the Bay.

Surf Life Saving

The following students competed at the Eastern Regional Pool Champs with these results:

- Mia Gardiner placed 1st in all four of her individual events and placed 1st overall in the Under 12 girls. She also placed 1st along with Lily Pearce in the Tube rescue and they also won the three relays.
- Lily Pearce also placed 2nd overall in the Under 12 Girls.
- Danielle Fowler competed in the Under 11 Girls section and placed 3rd overall, bringing home 7 ribbons from her 8 races: 2 x 1st place, 1 x 2nd place and 5 x 3rd place.
- Jacob Reeder also competed and received a 1st and 2nd placing.

Surf Life Saving

Chloe Boyt and Sophie Black are members of Tauranga Synchro, Tauranga's synchronised swimming club and recently competed in New Zealand's top synchronised swimming event - the NZ National Synchronised Swimming Championships. The event, held in Invercargill from 8-12 October, attracted over 150 athletes from China, New Caledonia and nine New Zealand clubs. Chloe is part of our beginner Dolphins team of eight girls. The team placed 4th in the Dolphins event, very narrowly missing a medal in a large field of competitors. Sophie Black competed in the 12 & under category. Although her duet didn't place in this highly competitive category, it was a great achievement to represent Tauranga in this national event.



COMMUNITY NOTICES

GYMNASTICS FANTASTIC

Fantastic skill development ♦ Fantastic strength building ♦ Fantastic Parkor training
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Register on the www.GYMclub.co.nz website today!

Term 4 class starts on Wednesday 18th October 2017 at 3.15 pm in the school hall.

The cost for an eight week term is only \$90.00

*"Classes are fantastic, more fun, more convenient and I've learnt more in a term
than I did in a year at my last club" Charlotte*

www.GYMclub.co.nz or phone 0800 273 368



Wave Warriors After School Surf Club

The O'Neill Surf Academy have teamed up with Surfing New Zealand to deliver their national junior surfer programme....Wave Warriors

Available Term 4 – 6 weeks (w/c 13th November 2017)

7-11yr olds | Monday's | 3.45pm-5.15pm

12-15yr olds | Tuesday's | 3.45pm-5.15pm

Suitable for beginner and intermediate surfers – developing surf skills and water confidence in a fun and safe environment at Mt Maunganui

Limited spaces | Please email to book



surf@oneillsurfacademy.co.nz
www.oneillsurfacademy.co.nz



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GIRLS' CRICKET COMPETITION



Come and play cricket in a girls only competition! For any girls aged 11-13 who want to play cricket in a fun environment!

Held on Friday's from November 3rd to December 1st 2017 at Bay Oval, Mt Maunganui. 4-6pm. \$30.

One off first training on 29th October (10.30am-12pm) with the senior players from the NPL.

To sign up or for queries contact Rebecca Yee on: rebecca@bopcricket.co.nz or phone 021 312 784

www.nplcricket.co.nz/npl-junior



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