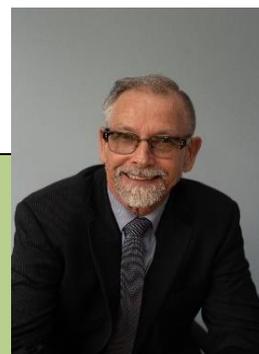


**Dear parents, caregivers, students and friends of the school.
Tena koutou katoa. Ngā mihi nui ki a koutou katoa.**



Welcome back to all our students and a warm welcome to new families who are joining the school for Term Two. Our major fundraiser for the year gets underway this term in the form of our Knowledgeathon. We look forward to your support of this activity and encourage you to take this opportunity to get involved in your son or daughter's learning.

Our attendance over the last two days has been 91% and we appreciate the support of parents and caregivers in ensuring that all our students arrive at school in correct school uniform and ready to learn. We are looking forward to a busy and productive term.

Winter sports are getting underway and sincere thanks to all parents and caregivers who have volunteered their time to coach and manage school teams.

The focus this term continues on achieving high levels of attainment in reading, writing and mathematics whilst developing our students' skills for lifelong learning. This means each student will be encouraged to actively engage in their learning by asking four key questions in each area of study.

These are:

1. **Why am I doing this task?**
2. **How am I going to be assessed on how successful I have been?**
3. **How have I achieved this task?**
4. **If that's how I have done, where to next?**

Parents and caregivers are encouraged to actively participate in their child's learning through discussion at home and through parent interviews in July or as needed. Emphasis will continue to be on encouragement, positive attitudes and consideration of others. Manners will be reinforced, particularly in the way students speak to each other and adults. Families are invited to assist us by also focusing on these at home.

Our school is committed to guiding our students towards good citizenship, the development of high levels of interpersonal skills and powerful thinking. This includes enabling all students to use digital technology as an integral part of their learning at our school.

Ngā Mihi Nui



Henk Popping
PRINCIPAL



Proud sponsors of Ōtūmoetai Intermediate School

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NAU MAI, HAERE MAI - FROM THE BOARD

Welcome back to Term 2. Hope you all had a fabulous break and enjoyed time with your children locally or escaped to a beautiful part of New Zealand. With the move to Orange setting at the end of last term, this hopefully means that life is getting back to normal for us as a community and provide children with stability and consistency in their learning. This will also allow us to invite parents onto school grounds eventually and it's going to be really exciting to show parents the school and what is offered at Ōtūmoetai Intermediate. Many parents have only experienced the school during restrictive COVID times so I'm sure it will be valuable for everyone.



In September this year, Ōtūmoetai Intermediate has board elections. The main role of the Board:

- is to be accountable for student achievement;
- sets the vision for the school or kura;
- ensures the school or kura complies with legal and policy requirements.

Boards work best when they reflect the diversity of their communities. To ensure a Board is successful, the members will have a range of experiences, different skill sets and interests which will ensure that the school has a strong governing Board. Our school is always open to hearing ideas, and better ways of working from its members which ensures a great sense of fulfilment.

As Presiding Member (Chair of the Board), the Board of Trustees is incredibly rewarding and I've learnt so much along the way. We will continue to provide information leading up to the election but please take a look at www.trustee-election.co.nz. I also welcome questions directly chair@otuinter.school.nz so please reach out.

Deanna Hinde, Board Chair, chair@otuinter.school.nz

“ Schools need us all to step forward

Find out more at www.trustee-election.co.nz

SCHOOL TRUSTEE ELECTIONS

Step forward for our schools ✓

BUS PASSES

Rural Buses:

A reminder that Term 2 rural bus passes should be paid by now. If you have not yet purchased your child's bus pass, please be aware that students will not be admitted on the buses without a pass from next week. Bus passes can be purchased through the following website: <https://schooltransport.org.nz/about-bus-passes/order-a-bus-pass/>.

2022 KNOWLEDGEATHON

Overall Target - \$10,000.00

We appreciate our families support for this and hope each student will raise at least \$10.00. The money raised this year will be used to construct an entrance (waharoa) and bus shelter at the front of the school.

Each student has been given a 2022 ID card and sponsorship form for when they are collecting their sponsorship monies. Students are now busy learning the answers to 100 questions.

During **week 7**, they will be tested on these 100 questions. The aim of this Knowledgeathon is for the students to learn the answers and get sponsorship per question answered correctly or a donation. The staff will mark the Knowledgeathon test and the students will receive their marked tests the following day.

Money collection can begin as soon as they have received their score.

To be considered for individual prize draws and class prizes all money must be in by **Friday 1st July 2022 (week 9)**. Please ensure you have 'Knowledgeathon', the student's name, room number and the amount clearly written on the outside of the envelope. This will ensure the amount collected is put against the correct student.

Prizes are awarded as below:

Individual Prizes

- 1st Prize of \$150.00
- 2nd Prize of \$100.00
- 3rd Prize of \$50.00

Class Prizes

- 1st Prize of \$150.00
- 2nd Prize of \$100.00
- 3rd Prize of \$50.00

Family Prize

- \$150.00

All businesses and personal sponsorship can be receipted as a donation. Please contact Barbara at the school office for more details on 07-576 5105.

BACK TO SCHOOL: FUN DAY OUT

When: Wednesday 11 May from 9:00am to 12:15 pm
(Postponement Date Thursday 12th May if wet)

Where: School fields

What students need: The students are able to come to school in non-school clothing and should bring a change of clothes and a towel because there are some water activities.

Parents and whanau are invited to join us at this school event to celebrate our return to term two and a more normal life at school.

The students will be able to participate in a range of fun activities with their friends from across the school. The day is reliant on students being able to manage themselves rather than being highly regulated by staff. The students will have a minimum number of activities they must participate in including a chill out zone for a break.

Each student will be provided with a free juicy and two sausage sizzles will be running for those who would like buy a sausage in bread. The cost of these will be a dollar.

A coffee cart will be available for parents who join us on the day.

This is the first time our parents and whanau are able to join us at a school event this year and we encourage you to call in even for a short time to see the school in action.

PARENT INFORMATION ABOUT ALL THINGS AT OUR SCHOOL AND PTA AGM

You are invited to a parent information evening about all things at our school.

Date: Tuesday 14th June 2022 at 7:30 pm

Venue: Learning Centre above the Library
(Accessed using the ramp at the front of the school)

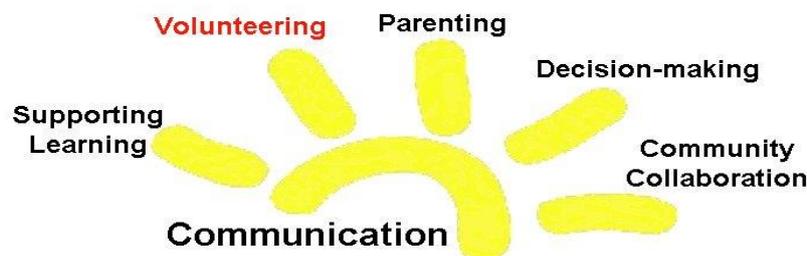
This will cover the new government donations scheme, students bringing their own devices to school, anything about Mathematics and Literacy teaching, communication with parents and upcoming events. There will be opportunities to ask questions, make suggestions and seek clarification about class and school-wide programmes. If parents would like more in-depth information sessions around a particular topic, we will arrange this.

We will follow up this section of the meeting with our annual meeting of the PTA and encourage you to stay on and join our dynamic parent/teacher group. This is an unusual year in that we would have had two meetings by now. With a Grandparents Day scheduled for 2 December, 2022 we look forward to forming a team of parents who can assist us on the day.

Involving parents and families in children's education has been a priority for New Zealand PTA's since they were founded over 50 years ago. Parent Teacher Associations or friends of the school groups are based on the philosophy:

Parent and family involvement increases student success. There are six recognised types of effective parent involvement in schools world-wide. They are:

- Communicating – Communication between home and school is regular, two-way and meaningful.
- Parenting – Parenting skills are promoted and supported.
- Student Learning – Parents play an integral role in assisting student learning.
- Volunteering – Parents are welcome in the school and their support and assistance are sought.
- School Decision-Making and Advocacy - Parents are full partners in the decisions that affect children and families.
- Collaborating with the Community - Community resources are used to strengthen schools, families and student learning.



Our children today face a world where the shape of the future is not clear; a world where values, lifestyles, concepts and attitudes are rapidly changing. Therefore, it is essential that parents and teachers work together to help our children grow into adults who can cope with the ever-changing world.

Our Board and Community recognise this and have developed seven strategic goals for the school. The second school strategic goal “**The school will foster the partnership between whanau (families) and school**” is the one where the Ōtūmoetai Intermediate School Parent Teacher Association plays an important role.

The Parent Teacher Association at our school is made up of a committee comprising parents and members of staff whose focus is the achievement of this second school goal. This committee is supported by parents and caregivers who make themselves available to assist in the school when they can as the **PTA Support Group**.

We would like to thank all those parents who have offered to assist in some way this year.

Other meetings this year are planned for: – Tuesday 20th September 2022
– Tuesday 10th November 2022.

SCHOOL CROSS COUNTRY

Our school cross-country will be held on Friday 27th May 2022.
We welcome all parents and whanau to this and further information will follow.

MUFTI DAY FUNDRAISER FOR OUR RSA

A mufti day was held on Thursday 7th April. A plan was made to use this day to raise much needed funds for our RSA; an organisation that had been impacted on over the last couple for years, with their street appeals having been cancelled.

We contacted the Tauranga RSA Office Manager, Sue Martin, who kindly provided us with two large boxes of around 1000 poppies. This allowed every student and staff member to be given a poppy on mufti day, to mark this important fundraising day.

Leading up to this day, we looked at who the RSA are and what they stand for. We looked at the meaning of ANZAC and also how the poppies appeared in Flanders Fields.

Students in attendance on this day were 813/922 and together we raised \$1,123.50 for our RSA Welfare Poppy Fund. This amount raised for a mufti day is a school record!

Your generosity and kindness are appreciated. Thank you for your support.

WET WEATHER AFTER SCHOOL ARRANGEMENTS

Please discuss with your child your plan for after school pick up if it is raining as the office phone is for emergency use only. We have many students who are requesting to use the office phone as they don't know their after-school arrangements on wet days. Traffic is very busy on wet days and a good pick up point is at Carlton Reserve as there is plenty of car parking spaces available and students can walk to Carlton Reserve from behind Rooms 21 to 26.

SCHOOL SICKBAY

Please note our school does not have a School Nurse or a Wellness Centre. Our office staff are First Aid trained. If your child is unwell, please keep them at home and inform the school of their absence. If they need regular antihistamine/Panadol medication, please ensure they have a daily supply in their bag.

DEVELOPING WELL-ROUNDED, INDEPENDENT AND RESOURCEFUL YOUNG PEOPLE

In this newsletter we share two articles. One was published recently in Australia and the other is by one of our New Zealand secondary school's leading principals. The focus of these is on an emerging trend among a small number of parents who do everything in their power to smooth their child's pathway through schooling. This may begin in their early childhood centre, through primary school, intermediate and on to secondary school. The Sydney Morning Herald article refers to these parents as "concierge parents" while the article by Patrick Walsh, Principal of John Paul College in Rotorua, refers to the need for consequences because of poor decision-making.

At Ōtūmoetai Intermediate School, we are noticing an increasing demand from a small number of parents for teachers to respond immediately or frequently to their requests for information. Requests such as: "I want you to text me weekly with an update on my son's progress", or "I expect you to email me a weekly report on my child's progress" are becoming more frequent. Often, these requests come by email or social media in the evening with the expectation of an immediate response.

Our teachers are highly dedicated and are keen to keep parents informed regarding their child's progress. They are however, responsible for up to 31 students in their class and simply do not have the ability or time to provide this intensive level of communication with every family. As a school, we endeavour to be responsive to parents and their child's needs. We welcome parent inquiries and seek to keep in regular communication with parents and caregivers. We suggest that you arrange a time to meet your child's teacher face to face if you have a concern or need. If it is urgent, please contact our Deputy Principals and Principal for a follow up.

Student Well-Being

In New Zealand as in other countries, schools are seeing more and more anxious parents and children right from early childhood. There is no clear reason for this. It is possible the over emphasis on test results and achievement at the expense of child development in the past decade may have something to do with this. Others may blame the all-pervasive internet and social media. The COVID-19 Pandemic hasn't helped in this regard.

Our Ōtūmoetai Kāhui Ako / Community of Learning School Leaders have noticed this trend in our students as they arrive at school and move through our learning pathway. In 2018 and 2020 we surveyed all 5,600 students in our nine schools to determine their level of well-being. The focus areas were:

- Sense of Belonging
- Self-Efficacy (self-belief, confidence)
- Grit (resilience, the ability to pick oneself up after a setback)
- Growth Mindset (recognising that intelligence is not fixed and that you can grow your ability and knowledge)

These surveys for our school showed that Ōtūmoetai Intermediate students perceived **Growth Mindset** as their strength area. They perceived **Self-Efficacy** as an area of relative weakness. Elements of **Belonging** and **Grit** appeared in both strengths and weaknesses.

What this means for us as teachers and you as parents, is that we need to find every opportunity to develop each child's Self Efficacy (confidence in themselves) and Grit (resilience). This means enabling them to meet and overcome challenges and to learn from set-backs in their personal development. By over protecting children as they move through their schooling and life, we rob them of the ability to develop these important attributes.

The following two articles are shared to stimulate discussion and prompt parents and caregivers to think carefully about how they support their child at school, university and beyond.

The Sydney Morning Herald

'Profoundly Dangerous': A Generation at Risk from 'Concierge Parents'

One parent was so upset about their child's assessment that they paid an outside tutor to re-mark the essay and demanded the school use the rival result, which was one point higher. Then there was the mother who wrote to a school offering to sit detention on her daughter's behalf, arguing she was the one who was late to wash the forgotten uniform, so she would accept the punishment.

They are among a legion of Sydney parents rushing to rescue their children from everyday challenges and minor failures such as a spat with a mate, a talking-to from their teacher, or a forgotten history assignment. Some dub them snowploughs, because they remove obstacles from their child's path. But the principal of St Catherine's School in Waverley, Julie Townsend, prefers the term 'concierge parents'. "They are there at a little desk waiting for any problems, and sort them out," she said.

The United States scandal over parents bribing officials to admit their children to exclusive colleges is an extreme form of the parenting trend, but it has been on the rise in Australia too, according to Principals of Sydney schools.

"I have seen quite a significant change," says Jenny Allum, who has been Principal of SCEGGS Darlinghurst for more than two decades. "They expect [their children] to have fewer hurdles and more accolades, more opportunities, more recognition."

Timothy Wright, Headmaster of Shore School, has noticed more parents querying team selections, or essay marks, or invitations. "I think some parents are more anxious about managing their children for ongoing success than they are about ongoing learning," he said. "The notion that 'my child must always succeed' is profoundly dangerous." It creates students that are too fragile to accept feedback. "They can't cope when a teacher says, 'you need more reasoning here', or 'this is unclear'," said Dr Wright.

The Principals emphasised that the vast majority of parents were sensible.

Concierge parents made up "maybe 10 per cent of families," says Dr Townsend. "But they take up 90 per cent of your time." Students need challenges at school to prepare them for adulthood. "Children should experience failure in order to learn that there are habits of mind and characteristics of personality that enable them to struggle and persevere," said Dr Wright. "The only way we can teach young people that parents are not their slaves nor their secretaries, and to reinforce that they themselves are really quite capable, is to allow young people to become capable."

The NSW Department of Education issued a Parent Code of Conduct last year. St Catherine's also issued its own version, explaining that parents should treat teachers respectfully, and that repeated breaches might result in a ban from school premises.

"It gives the teachers the opportunity to say to parents, 'your behaviour is not acceptable'," said Dr Townsend.

For SCEGGS, the focus is education. "Our Deputy Principal [Holly Gyton] told year seven parents she wanted to leave them with one word - wobble," said Ms Allum. "'When you were teaching them to ride a bike, they wobbled. Let them wobble'."

'Concierge parenting' is not confined to private schools - many government schools report it too - but it is "often the domain of the educated and the anxious," said Judith Locke, author of *The Bonsai Child*.

"The more education you get, the more fearful you are of minor things affecting children - the long term of effect of not getting onto the netball team. When you have hyper-vigilance about what your child is going through, you are more likely to protect them from problematic events.

"We think self-esteem is about a perfect life and being happy. But really, it's believing you can cope with whatever's coming up in the future."

Parents accustomed to saving their children tend not to stop once the child has finished high school. Dr Locke has heard stories of parents ringing University Lecturers, and even workplaces to sort out problems for their children. Since 2014, Sydney University has published a newsletter for parents, which has had a "very positive response," said a university spokesperson.

Karen Porter, a single mother of three boys, decided three years ago that she was carrying too much of the domestic load. Since then, each boy has been responsible for cooking one meal a week, and they all pitch in with the cleaning and laundry. They are also responsible for managing their school, homework and extra-curricular activities. She believes it is important for them to become resourceful and self-sufficient.

"I reasoned that at the age of 12 I was cooking, so there was no reason they couldn't do it," she said. "The more that they buy into the idea that we are all a team, the better it will be for their relationships in the future."

*By Jordan Baker, Sydney Morning Herald
March 24, 2019*

Patrick Walsh Article - Learning About Consequences is Invaluable for Teenagers

No one seriously advocates today for the return of "corporal punishment" to the school sector. With hindsight, we now know the physical, emotional and psychological harm it did. Apart from that it was ineffective long term in changing behaviour and provided poor role modelling, particularly for males in resolving conflict. Enlightened behaviour management practices in schools today have a strong focus on restorative practices, rehabilitation and whānau support.

The rationale for this is to address the underlying causes of the poor behaviour and to work with students in selecting strategies to prevent it from happening again. There is no doubt this is generally the right approach and one our criminal justice system could do more of. The danger, however, is that the pendulum has swung so far in favour of rehabilitation that many students and their parents believe that any form of adverse consequence or dare I say it "punishment" is both unnecessary and undesirable. They advocate that if their child assaults another student, steals or takes drugs the default position of the school should be to offer anger management, counselling and addiction therapy.

Responsible schools, of course, do this.

When Principals advise, however, that in addition to these supportive measures, because their child has caused harm, a natural consequence is they must accept some form of punishment. This often includes community work, detention, litter duty or removing graffiti. These activities can be unpleasant, hard work and cut into a teenager's social life since they are often done after school. Parent pushback on these consequences is unhelpful and I would contend doing their child no favours. They miss out on an invaluable life lesson namely: "when you make poor decisions which adversely affect others, you must accept the consequences of your behaviour even if you would rather avoid them".

This approach can also put students at risk as they emerge into adulthood. While courts today are more inclined to take a therapeutic and educative approach to offenders, the reality is if you "do the crime you do the time". Parents can't negotiate prison time with a judge for their child. It is far better to learn this lesson at school rather than in a prison cell. The "consequence lesson" is also instructive on drink driving, borrowing money and turning up late to work where teenagers are often shocked about the outcomes.

In the world of "social media", some teenagers have become tyrants in their own homes. Meal times and bed times are built around social media engagement with parental requests ignored or yelled at. At school, if cell phones are repeatedly used inappropriately they are confiscated. Distraught teenagers who have come to see their phone as a life-preserving device similar to an oxygen mask will bully their parents into pleading or threatening the school to return it immediately. These teenagers learn a difficult lesson that while tantrums and coercion might have a high measure of success at home, they won't work at school. It does place the school and home in unnecessary conflict. It would be far better if parents and teachers were on the "same page" with the misuse of social media including consequences.

My plea is that parents give their children a belated Christmas present, namely that they love them enough to accept "all" the consequences of their behaviour if they slip up at school.

Patrick Walsh, Principal John Paul College, Rotorua

MID-YEAR PARENT-TEACHER CONFERENCES

When: Thursday 7th July 2022
Time: 8:00 am to 8:00 pm

On Thursday 7th July 2022, Parent-Teacher conferences will run throughout the whole day and will be of 15-minute duration. This is to allow parents to have quality discussions with the teacher around their child's learning and progress at school. We ask all parents to keep their child at home for the day except to accompany you to school for your meeting with the teacher. The school will be open to supervise any students who do not have alternative care arrangements.

Interviews will be booked through www.parentinterviews.co.nz. Students will be given information on 23rd June 2022 with detailed instructions on how to book interview times. This will include a unique booking code.

ABSENTEES OR LATE STUDENTS

If your child is not attending school or arriving late, please let the school know via the following options (please include your name and your child's room number and a brief reason for their absence in your message):

- Email: absentees@otuinter.school.nz
- Phone: 07-576 5105, then dial 1
- Text: 027 291 4986
- Skool Loop App
- Find Us App for your mobile phone - www.findus.co.nz

Please note that if you receive an absentee alert text, you can reply to this text.

Attendance:

We expect all students to arrive to school on time, be at school every day and to be well prepared for their learning. School starts at 8:45 am and students who are late often miss the early notices, key instructions or even the mathematics, reading and writing programmes that commence before 9:00 am. Please note you are able to reply to the absentee text messages we send out. If we do not get a response, our system will automatically mark your child as truant.

Late Students:

Students arriving late for school need to sign in at the Absentee Desk in the Resource Room. We will be contacting parents and caregivers to put in place an action plan for persistent late comers or absentees.

Wearable Arts 2022



Ōtūmoetai Intermediate School Wearable Arts 2022

Theme

Inspired by The beach.

This is your chance to be creative and make a sculptural and wearable interpretation of a famous painting. You will have the opportunity to present your work at the Ōtūmoetai Intermediate School Showcase event on the 3rd and 4th August at Ōtūmoetai College.

Key Dates 2022

Term 1 WEEK 11

- Meeting and letter.
- Creating your wearable art at home – 14th April – Wed 22nd June.

Term 2 - Thursday 23rd June

Week 8 - Costumes to be brought into school for 12.30pm – photos, presentations and grouping decisions for the live shows. Costumes to be taken home at 3.00pm on the same day.

Week 9 – Students will be required to run through and rehearse routines for the showcase event without costumes.

Term 3 – Show case event on 1st, 2nd and 3rd August 2022

SPORTS NEWS

Canoeing



Troy Wooster recently competed with 100s of other junior athletes at canoe nationals last weekend. In front of Lisa Carrington and other Olympians Troy placed 3rd in the K1 200 and 500 and 1st in the K2 200 with Isla Fraser from Mount Intermediate.

Troy competed with his older brother in the K2, and they made it to the finals - against 14-year olds.

PARENTS AND OTHER VISITORS TO OUR SCHOOL

To ensure that all students are kept safe, we ask all adult visitors to come to the office and sign in on our electronic system before moving on to your child's class.

SCHOOL LUNCH ORDERS

A reminder that Lunch on Line is available from Pita Pit on Friday and Subway on Wednesdays. **You will need to register online at www.lunchonline.co.nz to order and pay for your child's lunch order. No orders or money will be accepted at school.** Order cut off is 9.00 am on Wednesday and 9.00 am on Fridays.

Top Tips

- Always remember to press 'Submit' once you have completed your order.
- 'Transactions' will show all your top-ups and purchases.
- If your child is unwell or not attending school, log onto Lunchonline, click on to the order to this day – you will see a cancel button. This must be done before 9:00 am on the day of lunch orders.
- If there is a problem with a lunch order, the office will contact the lunch provider and they will either refund your money or deliver a missed or incorrect lunch to our school immediately.



PICKING UP AND DROPPING OFF STUDENTS

Parents and Caregivers become part of the solution

Please pre-plan your pick up and drop off of students at the car park Carlton Street Reserve off Ngatai Road, avoid Charles Street altogether and let your student walk up to the school. The Carlton St reserve, off Ngatai Road below the school, provides plenty of free vehicle parks and students can walk safely to and from school.

The congestion in Charles Street becomes unsafe and it is important for buses to use this area. It would also leave this small street accessible for parents picking up a student in emergencies.

Safety Concerns in School Carpark

Some mornings before school there are sports training sessions. Consequently, there are often students around our school earlier than normal. All too often we are seeing parents who are clearly in a hurry to drop their child off and get to their own work, who drive into the front carpark at really excessive speeds. They usually then continue with the speed and exit by bike lockup towards the college.

Others drive into the exits at similar speeds. Numerous times, other drivers have had to stop their car, or get out of the way on foot as this happens.

Our main concern is for those students on foot who are also early for a training session. We would like to appeal to our parents dropping off a student to put student safety first when entering or exiting our car park.

Never stop on yellow lines or double park around the school, no matter how briefly. Doing this means blocking the view for road patrollers, pedestrians and motorists. You could be responsible for injuring a child.

Consider Park & Stride. This means you park approximately 500m away and walk to meet your child. The benefits include; less congestion and improved safety around school gates, developing your child's road sense and mood boosting exercise. Carlton Reserve is ideal, it's only a short stroll away and has 130 parking spaces.

CHOOSE SAFETY OVER CONVENIENCE. REDUCE CHAOS AT OUR SCHOOL GATE.



ENTERTAINMENT BOOKS

Support Ōtūmoetai Intermediate School –
Get your new Entertainment Membership today

The 2022 | 2023 Entertainment Memberships are here, with exclusive offers for everything you love to do. With Entertainment there are thousands of experiences you can enjoy, while raising funds for the things you care about. Visit <https://shop.entertainment.com/#buymembership> to order your new membership today.

The advertisement is a collage of promotional graphics. At the top left, it says 'We are fundraising with Entertainment' with the Entertainment logo. To the right is a red square with a white crown icon and the text 'Buy online today!'. Below this, on the left, is a red box with 'More ways to enjoy everyday' and a smartphone showing the Entertainment app. In the center, it says 'SHOW YOUR SUPPORT' and 'Every Membership we sell, 20% goes directly to our fundraising' with a 'SUPPORT US & BUY NOW' button. At the bottom left, it says 'CELEBRATE A MONTH OF MUM BECAUSE... Every mum deserves more!' with a photo of three women. On the bottom right, it says 'We are fundraising with Entertainment' and 'Get a BONUS \$20 or \$40 eGift Card*' with images of Farmers and Full Tilt eGift Cards. Below that, it says 'PLUS limited-time bonus offers when you purchase a Membership'.

COMMUNICATING WITH PARENTS

More and more of our school information is available electronically and we have two apps which are great for your mobile phones:

- The Findus App at <https://findus.nz/otumoetai-intermediate> enables you to access information.
- The Skool Loop App enables you to access our school calendar directly on your mobile phone. This is updated regularly.

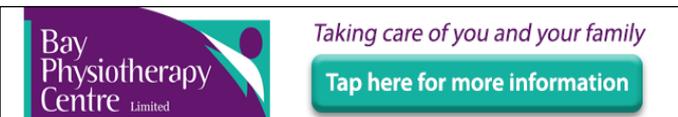


All families who have provided us with their email addresses have been loaded onto our School-management system and will receive notifications and other school information via email.



SKOOL LOOP

Thanks to the below businesses for sponsoring our school app:



If you would like to advertise on the Ōtūmoetai Intermediate School Skool Loop App please email:

Content@skoolloop.com

To download our app: In Google Play & App Store search for:

'Skool Loop' & choose Ōtūmoetai Intermediate School once installed.

COMMUNITY NOTICES

EVES CHERRYWOOD

Proud to be local

The Team at Eves Cherrywood has a wealth of 'real estate knowledge' and are proud to be local. Many of the team themselves were educated at both Ōtūmoetai Intermediate and Ōtūmoetai College plus several have had their own children attend or attending both schools.

Along with Property Manager, Kim Royden-Watts they are dedicated 'Ōtūmoetai' people and enjoy being involved in the community.

Manager Gordon Stewart and his team at Eves Cherrywood would welcome the opportunity to work with you on your next real estate adventure.



Sharon's instinctive skills regarding property, her warm personality and genuine care for people will ensure you get the very best service in every aspect of your real estate transaction.

For a cuppa and a real estate chat, *call Sharon today.*

Sharon Blaikie 027 576 0011
sharon.blaikie@eves.co.nz  sharonblaikieevesrealestate

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Windsor Road / Princess Road pedestrian crossing upgrade



April 2022

Hello residents,

Tauranga City Council (TCC) has embarked on a program to make the city safer for all under the direction of our commissioners, via a series of improvement programmes. The Low-Cost Low-Risk Transport Safety Upgrade Programme is a series of small upgrades around the city, including intersection upgrades and pedestrian crossing installations.

Windsor Road/Princess Road crossing upgrade

As you will be aware, Windsor and Bellevue Road is a very busy route linking several schools and linking Otumoetai with the central city and exit routes out of the city. TCC will be constructing a new pedestrian crossing between Bellevue Superette and Otumoetai College on Windsor Road (close to the Princess Road intersection). This will replace the crossing on the opposite side of Princess Road. The current crossing does not meet updated design and safety standards and the new crossing follows the generally preferred walking route from the college to shops and Bayhopper bus stop on Queen Street. Another pedestrian crossing located further down Windsor Road closer to the Otumoetai pools, between Anne Road and the Otumoetai pools entrance, is planned to be constructed next year.

Works will progress later in term two of the school calendar year (May to July 2022).

Windsor Road/Princess Road crossing upgrade concept plan:

Improvements will include:

- Installation of a raised zebra crossing
- Removal of one parking bay to allow for motorcycle parking
- New bike parking
- Repositioning of existing seating
- Additional road safety markings
- Removal of metal barriers from the footpath that currently hinder mobility access

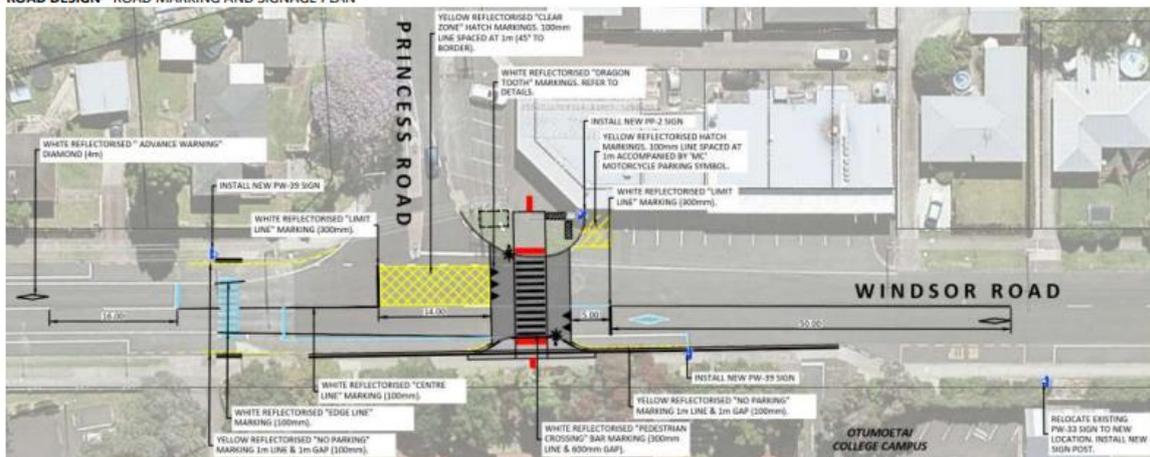
Please see plan on reverse side of this newsletter.

Who to contact?

If you have any questions, or wish to receive regular email project updates, please contact me via email, Mary-Jane Du Toit, Mary-Jane.DuToit@tauranga.govt.nz.

You can also contact Tauranga City Council directly, phone 07 577 7000, email transport@tauranga.govt.nz or visit our website www.tauranga.govt.nz/council/contact-us

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