

**Dear parents, caregivers, students and friends of the school.
Tena koutou katoa. Ngā mihi nui ki a koutou katoa.**



Despite all the challenges Covid-19 has thrust upon us all, we have had a fantastic start to the year with all students settled in and focussing on their learning. Assessments are underway and staff are now analysing their class data to establish individual learning goals for their students. Once all assessments have been completed, we will look at our classes to ensure students are matched with other students who have similar learning needs. Where there is a discrepancy, we may make some adjustments to class placements. In these cases, parents will be contacted to discuss options.

Our first three weeks have been characterised by high levels of enthusiasm and commitment shown by students and staff. Lunchtimes have been busy with a large number of students trialling for sports teams and auditioning for various performing arts academies. There have been a number of meetings held for sports that are commencing. Information about these can be obtained from Mrs Gallagher, our Sports Co-ordinator if you feel you have missed any of these notices.

All our newsletters are sent out electronically and published on our website and Facebook page. We also place lots of updates and information on our school Facebook page to keep our parents up to date. A limited number of newsletters are available from the school office for families who don't have electronic access.

Consistent with the National Education Learning Priorities, we are focussed on ensuring each student has the skills and competencies to succeed in the future. Every classroom in the school has on display the following posters which will be the basis for learning across the school. Every student will be expected to be familiar with the values, key competencies and learning expectations highlighted in these posters. Teachers will reinforce and build these into the climate and expectations of their class. The posters cover: School Vision, Citizenship and Learning with English and Te Reo versions displayed.



Enclosed with this newsletter is a parent guide to understanding your child as an emerging adolescent. We hope it is helpful to you, the parents, as you embark on this exciting period in your child's social, emotional and physical development.

Ngā Mihi Nui

Henk Popping
PRINCIPAL



Proud sponsors of Ōtūmoetai Intermediate School

CONTENTS

	Page
COVID Red Setting Phase 2	1
Reporting to Parents This Year	4
Student Behaviour Management, Bullying Prevention and Response	5
Bayhopper Bus Service Update	9
Year 8 HPV Vaccination Forms	9
On Line Child Abuse	10
School Notices	13
2022 Student Leaders	14
Student Leaders – Lots of Litter and a Cool Slug!	15
Student Achievement Awards	16
2021 Student Leaders	9
Students Arriving at Ōtūmoetai Intermediate School Before School Starts	17
Wet Weather After School Arrangements Reminder	17
Sports News	17
Skool Loop	18
Community Notices	19

COVID RED SETTING PHASE 2

With us all in Phase 2 of the COVID Red setting, below is an update of information that you will find useful when a person/people at school test positive for COVID 19 and people may need to isolate as Close Contacts.

Under Red settings, we continue to minimise risk to all on-site by:

- All staff, volunteers, contractors on site are vaccinated.
- Sanitizer and soap available for all, regular cleaning of hands, cough/sneeze into elbows, etc.
- All classes and workspaces commercially cleaned at the end of each school day.
- The minimising of non-essential adults on the school site and all visitors wearing a mask unless they have an exemption, reducing the risk of community transmission.
- Systems are in place to reduce staff risk, eg mask wearing, fewer meetings, shorter meetings, ventilation, social distancing, etc.

When we have cases at Ōtūmoetai Intermediate School and students need to isolate, thank you for your support of people and of processes. This is all new territory for us all and knowing the great community that we are, I am sure that calmness and kindness will be shared by all, enabling us to be positive, well and connected as a community throughout.

Please ensure we have your most up to date details in case we need to contact you urgently.

The information on the following page will help you with quick answers to COVID 19 scenarios your child and family may be in over the coming months.

Advice to your medical, isolation, testing queries, etc can be sought via the COVID Healthline on 0800 358 5453 or visit their website at www.health.govt.nz/covid-19-novel-coronavirus

He waka eke noa.

School Scenarios for On-Line Learning

Your child's class is self-isolating with the teacher and the teacher is well.

The teacher will contact all class members and their parents to arrange an on-line learning programme for the class. We also have home learning packs available at the school office.

Your child's class is self-isolating with the teacher and the teacher is unwell.

The teacher will direct you to the school distance learning portal which can be accessed on our school website. We also have home learning packs available at the school office.

Your child's class is continuing as normal at school but you have chosen to keep your child home.

The teacher will **not** provide a separate programme for your child but will direct you to the school distance learning portal on our school web site. We also have home learning packs available at the school office.

Frequently Asked Questions

My child has received a positive test result	Email admin@otuinter.school.nz with the information and we will call you. We will need to see a screenshot of the test result notification or email from Health Authorities.
A person in my child's household has received a positive test result	Your child will be isolating at home as a Close Contact. They will need to isolate for 7 days, test at day 5 and return to school on Day 8. Email us at absentee@otuinter.school.nz with an intended return date.
My child has been isolating with COVID. Their 10-day isolation time has finished and they are negative and not showing symptoms	Great news! Your child is welcome to come back to school. If your child is showing any COVID symptoms, we ask that they stay at home if still showing symptoms.
My child is a close contact of a child at school and self-isolating	They must self-isolate for 7 days and get tested on day 5. They can return to school on Day 8 if tested negative or showing no symptoms.
My child is getting a COVID test because they are unwell with symptoms	Keep your child at home and email your child's class teacher and absentee@otuinter.school.nz . If test is positive email admin@otuinter.scool.nz
A person in my child's household is getting a COVID test as they are unwell	Your child is able to attend school if they are well. No need to inform us unless the person tests positive and your child becomes a Close Contact and needs to isolate.
A person in my child's household is a Close Contact and is isolating. My child is not a Close Contact	No need to inform us. Your child comes to school as normal.
My child or a person in my child's household is a Casual Contact of a person out of school	No need to inform us. Your child comes to school as normal.

Contact Categorising

To help parents and caregivers understand how we make decisions regarding close contacts and casual contacts, the latest categorising table on the following page is a guide for your information. This was sent to schools last night (Tuesday 22 February, 2022) and is the latest version for us to use.

	Type of interaction	Examples	Face covering worn by case ¹	
			Yes	No or unknown
Close range contact within 1.5m of case	Direct contact with respiratory secretions or saliva (indoors or outdoors) OR Face to face contact with a case who is forcefully expelling air/secretions FOR ANY DURATION OF TIME REGARDLESS OF FACE COVERING USE	Singing, shouting, coughing, sneezing Active play in close proximity (heavy breathing related to exertion) Kissing, spitting, hongi, sharing cigarettes or vapes	Close	Close
	Indoor face to face contact for more than 15 minutes	Playing together, having a conversation, sitting across a table from someone, eating together	Casual	Close
	Non-face to face contact for more than 1 hour in an indoor space	Sitting or playing near someone	Casual	Close
Higher risk indoor contact more than 1.5m away from case and no close-range contact	Indoor contact in a small space without good airflow/ventilation* for more than 15 minutes	Indoor licensed space, staff rooms, office, sick bay, toilets, service transport	Casual	Close
	Indoor contact in a moderate sized space without good airflow/ventilation for more than 1 hour	Large indoor licensed space, staff rooms, kindy gym	Casual	Close
Low risk contact (no close-range contact or higher risk indoor contact)	Large indoor settings (bigger than 300m ²) if none of the criteria above are present	Visit to a school hall	Casual	Casual
	Smaller indoor venues (less than 300m ²) with good air flow-ventilation for up to 2 hours	Well ventilated rooms/offices (e.g., windows open)		
	Brief indoor contact regardless of distance from case	Passing each other in the corridor, sharing an elevator	Casual	Casual
	Contact in outdoor spaces FOR ANY DURATION OF TIME	Walking outside with friends; Non-contact sports; active play without close proximity; Playground activities		

*Good air flow and ventilation is required to prevent virus particles accumulating in an indoor space. Good ventilation/airflow can be achieved by keeping windows open. Please refer to page 4 for guidance on ventilation.

REPORTING TO PARENTS THIS YEAR Friday 11th March and Tuesday 15th March 2022

As we are unable to hold face to face parent-teacher meetings due to COVID-19 public health orders, we would like to give parents and caregivers an opportunity to meet their child's teacher if they haven't already done so.

We are using the scheduled Ōtūmoetai Kāhui Ako Teacher Only Day and the following Tuesday afternoon to enable teachers and parents to meet on-line via a zoom meeting for 10 minutes. There is no compulsion for parents or caregivers to participate. Should parents wish to participate, the goal is for teachers and parents to connect in an informal chat to get to know each other at the beginning of this school year. You may also just want to have a telephone conversation with your child's teacher some other time by arrangement.

We will hold further parent-teacher conferences on 7th July 2022 where the teachers will share how your child's learning is going. Parents are also able to make a time to meet their child's teacher throughout the year if they have any concerns.

Information has been emailed out to parents/caregivers and a copy sent home with your child regarding bookings of the zoom meetings which will be booked through the **School Interviews website**. Once you have done this; your child's teacher will send you an invite with a link to your online zoom meeting. Please be punctual and ready to commence the meeting on your computer or smart phone. The teacher will admit you to the meeting at your scheduled time. Please don't be offended if the teacher wraps up the meeting after 10 minutes as they will need to move on to the next family for their time slot.

For your information: Everyone in the class will receive the same Zoom link and the teacher will manage the interviews by admitting participants from the Zoom waiting room.

Bookings will go live 8:00 am on Monday 28 February 2022.

To book your conference time, please log on to www.schoolinterviews.co.nz. Click on the 'Make a Booking' button enter our **event code 'uf5v5'** and follow the prompts to enter your information and choose a teacher and conference time. Once you have completed this section, you will receive an e-mail from School Interviews which contains a link that you can click on if you need to edit or delete your booking.

If you are not able to book your conference online, please return the form that was sent home on Tuesday to the classroom teacher as soon as possible who will book a time for you.

Please note that the school is closed for the day on Friday 11th March and will close 10 minutes early at 2:50 pm on Tuesday 15th March 2022.

STUDENT BEHAVIOUR MANAGEMENT, BULLYING PREVENTION AND RESPONSE

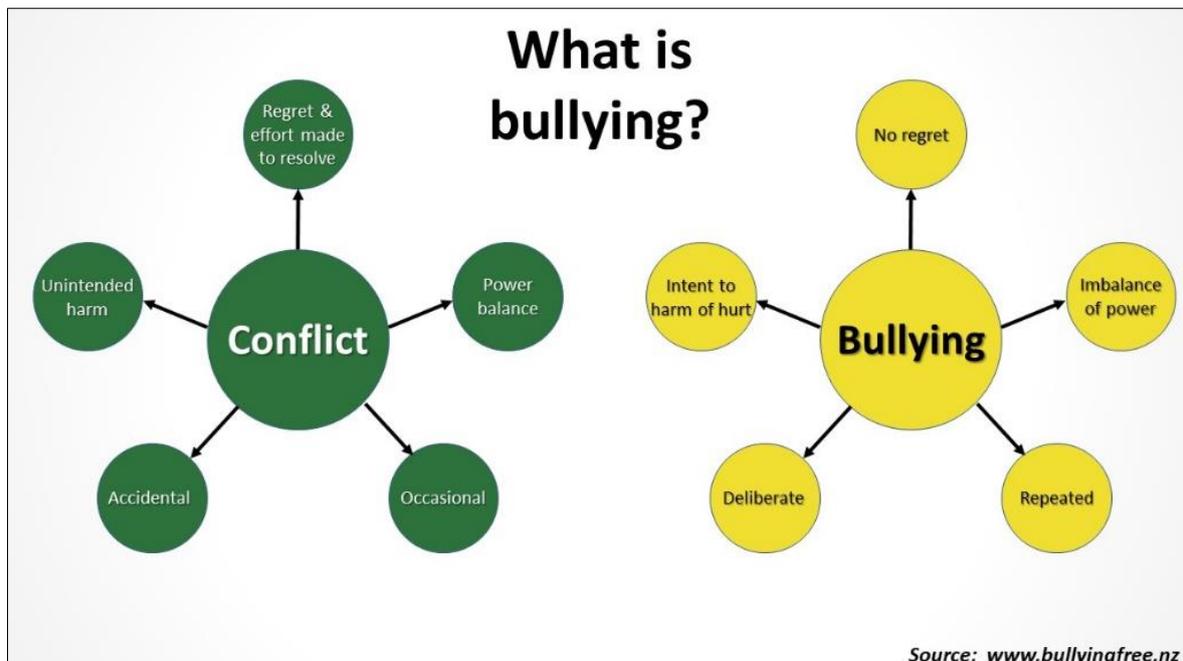
The Ōtūmoetai Intermediate School Board seeks to develop high standards of behaviour in order to ensure we have a safe, physical, emotional, caring and inclusive environment so that effective teaching and learning can take place. It is about having a whole school approach that includes staff, students, school management, BOT, parents and whānau.

All bullying behaviour, including verbal, physical, emotional and cyber bullying is completely unacceptable in our School. All instances of bullying (alleged or observed) will be taken seriously and followed up in line with our Bullying Prevention and Response Policy (which can be viewed on our school website). The School is committed to ensuring that all staff and students are able to work and learn in an environment free from harassment so that they are able to meet their potential.

Definition

Bullying behaviour is not an individual action. Our school community agrees that:

- Bullying is deliberate
- Bullying involves a power imbalance
- Bullying has an element of repetition
- Bullying is harmful
- Bully has no regrets



Bullying behaviours can be physical, verbal, or social, and can take place in the physical world or digitally. Bullying is not an individual action. It involves up to three parties; initiators (those doing the bullying), targets (those being bullied) and often bystanders (those who witness the bullying).

Bullying Prevention

We recognise that real change happens when students, staff, parents, whānau and other members of the community share responsibility for making our school a respectful and inclusive environment. We will:

- Regularly survey our school community.
- Identify areas for improvement through the survey findings and develop a bullying prevention action plan as shown below.
- Regularly promote our expectations and successes in fostering and developing a safe, positive physical and emotional environment (eg, in assemblies, newsletters and Facebook, reports to the Board of Trustees).
- Hold regular professional learning and development on our understanding of bullying prevention and response (staff meetings, parent meetings, student council).
- Establish our Bullying Prevention Team to take responsibility for bullying.
- Promote digital citizenship throughout ICT and promote safe use of technology (through our ICT Use Agreements).
- Support the student-led peer to peer initiative.

Bullying Response, For When Bullying Occurs

We recognise the importance of consistently responding to all incidents of bullying that have been reported in our school and ensuring that planned interventions are used to respond to these incidents and support all involved. We will support anyone who has been affected by, engaged in or witnessed bullying behaviour.

- All reported incidents of bullying will be taken seriously and followed up as appropriate.
- An appropriate adult will support the affected students by: reassuring that they have done the right thing in reporting the incident.
- using the **assessment matrix**, shown below, to assess the level of severity.
- We will involve parents and whānau as early as possible and as appropriate.
- All more serious incidents will be escalated to senior management, and we will seek advice and involvement from outside agencies.
- We will provide appropriate support for targets, bystanders and initiators of bullying behaviour.
- We will regularly monitor all incidents of bullying and identify patterns of behaviour.

Outside School

Students breaching this policy while not under the jurisdiction of the school but whose actions impact on safety and learning within the school may also be dealt with according to this policy. This, in particular but not exclusively, relates to cyberbullying.

Other Courses of Action

If “in School” remedies fail to address the reported concerns, the following courses of action are available to the complainant:

- seek to make a complaint through the Human Rights Commission.

- a complaint to the Police.
- a referral to Netsafe (bearing in mind that the School can contact Netsafe for advice about cyberbullying at any time - not only following an incident).

Evaluation and Review

We will review and revise this policy annually to ensure that the school's bullying prevention practices are recognised and celebrated. This will include an annual meeting to monitor, review and modify the policy and action plan (to reflect changes with the school, survey findings, incident reviews).

Resources

The aim of this guide is to provide information to parents, carers and whānau to help you respond effectively to any concerns your children and young people may have about bullying:

- [Tackling Bullying A guide for parents and whanau](#)

Assessment Matrix

The bullying assessment matrix tool can help you assess the severity and impact of a bullying incident and decide on an appropriate response. The matrix is intended for use as a guide only. It is designed to support schools' bullying prevention policies and processes, and does not replace professional judgment and experience.

[Bullying Assessment Matrix](#)

- Mild, eg put downs, name calling, occasional social exclusion;
- Moderate, eg threats, intimidation, regular social exclusion (no sexual element).
- Major, eg physical threats or harm, intimidation, sexual harassment.
- Severe, eg physical harm requiring medical attention, inappropriate sexual behaviour, incitement to suicide.

Impact

- Mild, eg target is resilient, has good peer support and seems to be handling the situation with minimal adult intervention.
- Moderate, eg target is likely to cope well with minimal intervention/short-term support from adults.
- Major, eg target likely to cope OK with additional school-based support.
- Severe, eg target vulnerable and/or likely to need ongoing, intensive support from school and/or specialist support.

Frequency

- Mild, eg has never or rarely happened before and is very unlikely to recur or be digitally replicated.
- Moderate, eg has occasionally happened before but as initiator is willing to stop it is unlikely to recur or be digitally replicated.
- Major, eg similar incidents have happened a few times before and/or are likely to recur or be digitally replicated.

- Severe, eg similar incidents have happened repeatedly (three or more times) and/or are very likely to recur or be digitally replicated.

Bullying Prevention Action Plan



Bullying Prevention Team

- Principal.
- Deputy Principal Pastoral Care and Administration.
- Deputy Principal Curriculum and Learning.
- Board of Trustees Chair.
- Assistant Principals.
- Learning Support Coordinator.
- Student Support Teacher.

Restorative Practice At Our School

Restorative Practice is a relational approach to school life grounded in beliefs about equality, dignity, mana and the potential of all people.

The Positive Behaviour for Learning Restorative Practice model focuses on building and maintaining positive, respectful relationships across the school community and offers school staff best-practice tools and techniques to restore relationships when things go wrong. By building and maintaining positive, respectful relationships within a school, staff to staff, staff to student and student to student, issues are more easily managed.

Restorative Practice is based on a set of best practice tools and techniques to support a consistent and sustainable approach to managing positive, respectful relationships within the school.

BAYHOPPER BUS SERVICE UPDATE

From Monday 21st February, Tauranga Bayhopper bus services moved to a revised COVID-19 bus timetable.

This will help provide more certainty for bus users who may already be experiencing the impact COVID-19 has been having on their travel recently due to drivers reporting sick or needing to self-isolate.

School buses will still run to their usual weekday timetables, as will bus routes 20, 22, 52x and 70.

We strongly encourage bus users to get into the habit of checking:

- www.baybus.co.nz/tauranga-western-bay/tauranga-and-western-bay/

or calling 0800 4 BAY BUS before they travel for any further updates to the timetables.

For more information, please visit our website above or see our FAQs:

- <https://faqs.baybus.co.nz/hc/en-nz/categories/360000469056-COVID-19-Public-Transport>

They apologise in advance for any inconvenience caused and appreciate your patience in the weeks ahead as they transition to this reduced bus timetable.

YEAR 8 HPV VACCINATION FORMS

All Year 8 students should have returned their HPV vaccination forms whether they are having the immunisation or not. We have spare forms at the office if you should require a new one.

ON LINE CHILD ABUSE

Why a noodles emoji could mean your child is in trouble online

The following article was released by the AFP Commander for the Australian Centre to Counter Child Exploitation, Hilda Sirec, via 9 News in Australia and contains helpful information about online child abuse:

The AFP is today releasing a glossary of acronyms and emojis that can be used by child predators who engage in sexualised communication online and via text message.

This resource has been produced to help educate parents and carers about the tactics of child sexual predators, some of whom use acronyms or language to escape adult detection or pretend to be a young person to encourage communication. Young people can be coerced by adults or peers to take naked pictures of themselves, and send those images via email or text. These images are hard to contain once transmitted and the damage and stigma caused can be life-long.

Parents and carers know best when it comes to determining what content is appropriate when educating their children about social media and online child exploitation. While the glossary may provide insight for parents and carers, it also enables parents to ask their children to let them know if they are receiving certain terms or emojis in an email or text.

Commander Sirec said online investigators regularly saw cases of child sex offenders exploiting their knowledge of hidden meanings in their attempts to groom children. These terms and inappropriate use of emojis are not condoned by the AFP. "Predators have schooled themselves in the language of emojis, emoticons and acronyms in order to groom their victims and the AFP is urging all parents and carers to familiarise themselves with this glossary," she said.

"Understanding how to interpret the messages your children are sending or receiving, such as "NP4NP" which can mean "nude pic for nude pic" or a bowl of noodles emoji, which can represent "nude pictures", could provide a critical clue that a child is at risk of being groomed or engaging in risky behaviour that could put them in harm's way. "Some terms, slang or emojis may seem to be innocent symbols, however, they may signal a highly-sexualised conversation. "We really need parents to explain to their children that people online are not always who they claim to be." "We encourage all parents to consider creating a Family Online Safety Contract with their children to reinforce the message that you are there for them anytime they see or hear anything online that makes them feel unsafe or worried."

Glossary of emojis, emoticons and acronyms

Please note, this glossary does not provide a definitive dictionary of internet terms as many emojis and some acronyms have multiple meanings. The AFP does not condone or offer verification for the meanings of these emojis and acronyms, but this glossary is rather provided as general education guide for parents.

Acronyms and Internet Slang

CD9 or Code 9	Parents are around.
DM;HS	Doesn't matter; had sex.
DPW	D*** pictures welcome.
GNRN	Get Naked Right Now.
GNOC	Get Naked On Camera.
LMIRL	Let's meet in real life.
NIFOC	Naked in front of computer.
NP4NP	Naked Pic For Naked Pic.
P911	Parent Alert.
PIR	Parent in room.
POV	Point of view, and often indicates that a video is supposed to be filmed as if you're seeing through someone else's eyes.
Sneaky Link	Seeing someone for sex but you want to keep the relationship quiet.
Smash	To have casual sex.
TDTM	Talk dirty to me.
1174	Nude club.
143	I love you.
9	Parent watching.

Emojis and Their Potential Meanings

	Porn (rhymes with corn), can be used to get around word restrictions on social media
	Bottom
	Feeling frisky or naughty
	Desiring someone sexually (often used in response to nudes)
	Nudes, which are often called "noods"
	Used when sending or receiving nudes
	Sexual activity
	Spiciness eg inappropriate or risqué content
	Drunkenness, sexual arousal, or a grimace

Note: This guide is meant to provide a broad overview because slang, acronyms, emojis and emoticons can have multiple meanings and be used in many different ways. This is not an exhaustive list.

Courtesy of 9 News staff, Australia

Top Tips for Parents and Carers

- Keep your child's personal information including full name and age private
- Ensure the background of photos or videos doesn't give away your address or location, (and don't post your location or 'check in')
- Avoid posting photos in school uniform
- Only share images of your children with people you know and trust
- For community accounts, consider having a closed group with approved members and ensure you have strong privacy settings in place.

How to Report Online Child Abuse

If you believe a child is in imminent danger, call police Triple One (111) or visit your local police station. If your child is experiencing issues online, it is essential to collect evidence - taking screenshots or photos of the content. Once you have collected your evidence, block and report on the app, site or platform where the issue occurred.

SCHOOL NOTICES

Daily Notices

You are able to see the internal daily notices by clicking on the 'Daily Notices' button located on our school website homepage. You will be able to see what meetings are being called for the various activities in our school.

Bike/Scooter Lock Up

All bikes and scooters need to be stored in the lock up cages at each end of the school. They need to be removed from the bike lock up area after school as these lock ups remain open after hours. Bikes and scooters remaining after school may be at risk. As an added security, bikes and scooters should be locked in the cycle racks by the students. The school does not store scooters in classrooms or cloakbays.

Lost Property

Could parents/caregivers please ensure all students clothing and sandals/shoes are clearly named, ie names under sandal straps. Use laundry marker or twink to name the back of jumpers, inside of jackets, hats etc. Every endeavour is made to return named items to the student, however, this is impossible if items are not named. Please reinforce that clothing is not to be left on the field or around the school during break times. Parents are able to search for their child's missing item from 8.00 am – 4.00 pm at the school.

Returning of Notices and/or Money

When returning forms or money to the school office, please ensure your child's full name and room number are included, along with what the payment is for. This includes sports teams and class notices.

2022 STUDENT LEADERS

Our 2022 Student Leaders are out and about already, helping in many ways around school. They work with our office staff delivering messages in the morning and afternoon; sort and hand out the delivered lunches on Wednesday and Friday; they are involved with showing families and guests around our school; hosting school assemblies which we are hoping to hold soon in some capacity outside; they are monitoring the litter around school and awarding house points for teams with the cleanest areas; they run our PE shed at the start and end of lunchtimes and are about to start an engraving service in the mornings, where students can take items of property such as sunglasses to our Student Leaders for naming.

Also, being sun smart, our leaders will go class to class and collect house points for hats. Our team often help staff members and our visitors working in school, such as nurses with HPV vaccinations, vision testing and they also have a busy day with our school photographer.

Our 2022 student leaders are:

- Milan Low, Ayla Parker, Kaia Burney, Andrejka Bennett, Abbey Alford, Sophie Wiessing, Jessie Wilkinson, Ava Wright, Maia St Clair, Dylan Beca, Zac Simeon, Blake Edwards, Duki Stojanovic, Jude Putty, Louie Travers, Arlo Arnott, Travis Todd and Alex Carson.

Their help and service around school is really appreciated. It is wonderful to see a new bunch of kind, caring and enthusiastic Year 8 students come through in this role.

Ali McPike



STUDENT LEADERS - LOTS OF LITTER AND A COOL SLUG!

This week the Student Leaders got together for their second group meeting. There are still a few systems to learn, but the group are working hard together as a team, supporting each other and getting on with the many school wide tasks they do.

They have begun to monitor litter areas and give out extra house points for those students being sun smart and wearing their sun hats. Our engraving service is now operating from the library on Tuesday and Thursday mornings. Yesterday, we decided to pick up the litter that had blown in, after cyclone Dovi hit our school. We went 'out of bounds' in the conservation area and the amount of litter collected was incredible.

Also incredible, was an awesome slug that Arlo found. Pictured, its scientific name is *Limax maximus*, the largest slug introduced to NZ from Europe. Common names are; Tiger slug, Spotted leopard slug and Giant garden slug.

These slugs are nocturnal and look like they could eat your entire crop of lettuces overnight, however, they eat dead plants, fungi and prey on other slugs. This one measured in at 15 cm long!

One of our O.I.S. core values on the Strategic Plan is Manaakitanga Kaitiakitanga – Respect; “All of our actions will develop respect for our Environment and contribute towards a global community that benefits all life”, our leaders are definitely showing this by their actions.

Thanks team, your hard work is appreciated by all of us.

Ali McPike



STUDENT ACHIEVEMENT AWARDS

As you all know the school acknowledges students' successes by awarding badges at assembly and the criteria is published on our school website. The school has awards to recognise students' achievement.

The awards are presented as below:

- **Home Learning** – for completing weekly homework, awarded at the end of each term.
- **Academic** – for competing in academic competitions, ie ICAS exams, Baymaths, Lit Quiz, etc.
- **Cultural** – for representing the school in cultural activities, ie choir, showcase, etc.
- **Sport** – for representing the school at inter-school organised events.
- **Citizenship** – for being a good citizen, two per class, awarded each term.
- **Service** – for assisting with functions/events at school, ie bike shed monitors, sound desk, etc.
- **Kapa Haka** – for representing our school at Kapa Haka events.
- **Te Reo** – for achieving our school level of proficiency in Te Reo.
- **Tikanga** – for achieving our school level of proficiency in Tikanga.
- **Academic Standards** – for achieving criterion in literacy and maths.
- **Academic Excellence** – for achieving criterion in literacy and maths.
- **AIMS Games** – for competing at AIMS Games, one badge per participant.
- **Librarian** – for being selected as classroom librarian.
- **Sports Academy** – for selection for Sports Academy.
- **Arts Academy** – for selection for Performance Arts and Arts Academies.
- **Incredible Minds** – for selection for Incredible Minds.
- **Principals Awards** – for achievement across multiple areas, awarded at the end of each year.

There is no limit to the number of awards each student can aspire to and students are encouraged to sew their merit awards onto their school jacket or jersey sleeve.

Last year we have also recognised individual student achievement outside of the school. This will be limited to students who are successful as representatives in regional and national competitions. General participation in other activities will not earn a sporting or cultural colour but will be acknowledged in our school newsletter.

STUDENTS ARRIVING AT ŌTŪMOETAI INTERMEDIATE SCHOOL BEFORE SCHOOL STARTS

Students are encouraged to arrive at school between 8.00 am and 8.30 am. There may be times when students need to come earlier for sports team or other practices. We do not have a “before school care programme” and are unable to provide supervision for students arriving before 8.00 am.

Staff are expected to be in their classrooms from 8.30 am and prior to this are preparing lessons and resources for the day. They are not available for general supervision of early arrivals. Some teachers will be on road patrol each day before and after school to assist students navigate the pedestrian crossings on Windsor and Ngatai Roads.

WET WEATHER AFTER SCHOOL ARRANGEMENTS REMINDER

Please discuss with your child your plan for after school pick up if it is raining as the office phone is for emergency use only. We have many students who are requesting to use the office phone as they don't know their after-school arrangements on wet days.

Traffic is very busy on wet days and a good pick up point is at Carlton Reserve as there is plenty of car parking spaces available and students can walk to Carlton Reserve from behind Rooms 21 to 26.

SPORTS NEWS

Students Wishing to Play Sports

The school offers students opportunities to join a wide variety of sports teams throughout the year. Each sport has a fee for participation which is levied by the sporting association organising the sport. We, as a school, do not have the financial capacity to fund individual students and we pass on registration fees directly to sport organisations.

These sports fees must be paid before each season commences or your child will not be able to join the team. Parents are able to make automatic payments prior to commencement to cover costs for their child.

Our bank account number is 12-3407-0029060-00. Please include your child's name, room number and a description, ie 'netball, 'tournament', etc.

SKOOL LOOP

We're climbing towards the end of the year!



We are updating the Skool Loop app regularly. Don't forget to check our school app to avoid missing important end of year notices and events.

- ✓ Events ✓ Notices ✓ Push Notifications
- ✓ Newsletters ✓ Permissions Slips ✓ Contacts
- ✓ Absentees ✓ Parent Teacher Interviews

And check out the ***NEW*** translation function on our school notices



Simple free download:

In Google play & App Store search 'Skool Loop' & choose our school once installed.



COMMUNITY NOTICES

EVES CHERRYWOOD

Proud to be local

The Team at Eves Cherrywood has a wealth of 'real estate knowledge' and are proud to be local. Many of the team themselves were educated at both Ōtūmoetai Intermediate and Ōtūmoetai College plus several have had their own children attend or attending both schools.

Along with Property Manager, Kim Royden-Watts they are dedicated 'Ōtūmoetai' people and enjoy being involved in the community.

Manager Gordon Stewart and his team at Eves Cherrywood would welcome the opportunity to work with you on your next real estate adventure.



Sharon's instinctive skills regarding property, her warm personality and genuine care for people will ensure you get the very best service in every aspect of your real estate transaction.

For a cuppa and a real estate chat, *call Sharon today.*

Sharon Blaikie 027 576 0011
sharon.blaikie@eves.co.nz  sharonblaikieevesrealestate

EVES Realty Ltd Licensed under the REAA 2008





VISION ACADEMY PROGRAM

Jr. Reading

- Comprehensive Reading club
- Extensive Reading Club 

Adv. Writing

- Paraphrasing Writing
- Summarizing, Extending & Retelling 



Jr. Writing

- Creative Writing
- Thinking Expansion 

Adv. Total English

- Critical Writing & Speech/Debate
- Critical Thinking Expansion 

Sr. English

- NCEA English
- SAT English
- IELTS / PTE 

Math/Science

- NZ Math [Problem Solving]
- NCEA Math 
- NCEA Science /Biology



 www.visionnz.net
 visiontga@gmail.com
 **07-578-1699**
 2 Level, 2/141 Cameron Road, TGA

Let us help your children to achieve academic success in **English** and **Math** with our professional tutoring experience.





The One and a Half Acre Wood

After School & Homeschool Classes (Ponies, Nature, Pets)
Birthday Parties (Unicorn, Cowboy, Fairies, Farmyard)
Preschool, School and Group Bookings

allaboutanimals@gmail.com

FB & Instagram:
[@theoneandahalfacrewood](https://www.facebook.com/theoneandahalfacrewood)

Dianne Amott

80 Odey Road, Whakamarama
(20 mins from Bethlehem)!!!

07 5525604 021723139

HUNGER FOR COLOUR

Swap any two cans of food for a **FREE Resene testpot**

By adding a little more colour to your life you can also help those in need.

Bring in two cans of food and we'll give you one FREE Resene testpot 60-80ml (worth up to \$5.90). All cans of food will be donated to local Salvation Army and community foodbanks to give to Kiwi families in need.

Start gathering up those cans and bring them into your local Resene owned ColorShop!

Resene
the paint the professionals use

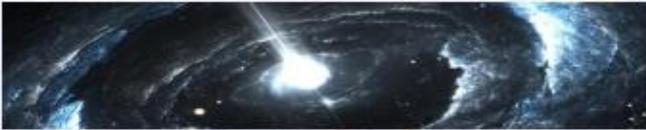
resene.co.nz/hungerforcolour

We accept all cans of food in good condition and suitable for humans to eat. If you prefer to bring in canned pet food, we can accept that also and will donate it to the SPCA and local community animal shelters. Limit 7 free testpots 60-80ml per household. The Hunger for Colour programme runs 7-28 February 2022 or while testpot stocks last. Maximum of 1 testpot per Resene colour. Food can must be at least 200ml/gm of food or more. If you have extra unwanted canned food you'd like to donate, we'd be delighted to accept it and will pass it onto The Salvation Army foodbanks and other community foodbanks on your behalf.

**REGISTRATIONS
OPEN NOW!**

2022 WINTER SEASON

**OTUMOETAI
FOOTBALL CLUB**
1974

		<p>TERM 1 2022 AFTERSCHOOL & HOMESCHOOL PROGRAMMES</p>	
<p>SPECIAL DEAL FOR COMMUNITY SERVICES CARD HOLDERS – LIMITED OFFER!!</p> <p>We have 5 heavily subsidised spaces for children of Community Services Card holders. Contact Pam for more information on eligibility and how to access one of the below term 1 programmes for just \$80! Phone 022 377 3209 or E-mail: info@steamed.nz</p>			
Monday	Tuesday 15 th February – 5 th April (8 weeks)	Wednesday 16 th February – 6 th April (8 weeks)	Thursday 17 th Feb – 7 th April
	<p>SPACE TECHNOLOGY</p> <p>Juniors (5-8yrs) \$195 for 8 weeks Juniors Homeschool Tuesdays 10:00am-11:30am <i>(Please note – Homeschool will only be split Junior/Senior if there is adequate bookings. Combined class would be Wednesday)</i></p> <p>Juniors Afterschool Tuesdays 3:30pm-5pm</p> <p>The universe is unfathomable. Through an array of satellites, telescopes, probes, rovers and laboratories, man has searched for a glimpse into the past to build an image of the future. In this term we will explore space and beyond with the help of different types of space technologies that fill our skies. From the communication satellites that we rely on, to the manned and unmanned missions to the far reaches of space, we will pay tribute to the thinkers and designers of these technologies, while understanding the challenges of space travel. By identifying different types of technology, we will understand their roles in our daily lives and learn how man has found answers to a number of unexplained questions of the universe. Using a hands-on approach, students will be encouraged to dream big to create and build the technology of the future.</p> 		<p>ROBOTICS</p> <p>8-13 yrs \$220 for 8 weeks Homeschool 10am-12pm (depending on demand) Afterschool 3:30pm-5:30pm</p> <p>Robotics promotes teamwork, creative thinking, programming skills & perseverance. Children will work with a teammate, learning to share their achievements & work together to problem solve. Using the VEX IQ kits, new students will get to build "Ike", whilst those that have been to at least three previous programmes will move on to the greater challenge of designing and building a robot to perform a set task and then programme it.</p> 
<p>BOOK ONLINE: ENROLMY/STEAM-ED</p>			
<p>STEAM-ED</p>		<p>671 CAMERON ROAD, TAURANGA</p>	
<p>PH 022 377 3209</p>			

AGES 9 TO 18

CODING LESSONS



CODINGNZ

Coding NZ Lessons

- Learn coding languages to create technology.
- An expert tutor is online to help during lessons.
- 1 hour per week at 4pm, 5pm or 6pm weekdays.
- Try a free trial lesson at codingnz.com

PLEASE SUPPORT THOSE WHO SUPPORT US



Sharon's instinctive skills regarding property, her warm personality and genuine care for people will ensure you get the very best service in every aspect of your real estate transaction.

For a cuppa and a real estate chat, call Sharon today.



Sharon Blaikie 027 576 0011
 sharon.blaikie@eves.co.nz | sharonblaikieevesrealestate
 EVES Realty Ltd. Licensed under the REAA 2008

Need glass fixed or replaced properly and for a reasonable price?

Express glass

Fast Glass Service Since 1997

p. 541 3818 | e.office@expressglass.co.nz
 64 Mainway Street, Onehunga, Tauranga, Bay of Plenty
 www.expressglass.co.nz

Your local IT people

LAPTOP SALES • DESKTOP SALES
 SERVICING AND SUPPORT

ORB NETWORKS

0800 343 1158

Otumoetai Doctors

...Caring For you and your Family...

At Otumoetai Health Centre

Cnr Ngatai & Otumoetai Roads
 Tauranga

Phone 576 2321 – 24hours

TANNER ELECTRICAL

YOUR LOCAL ELECTRICIAN

- Industrial •Residential
- Maintenance •Commercial
- Audio/Visual •Security

Call Glen for 24 hour service!
027 4 TANNER
 0274 826 637 or Home: 07 544 4261

ŌTŪMOETAI COLLEGE
 Kia māramātia te ora e te ākonga

Local School Meeting
 Local Needs

Proud to support Ōtūmoetai Intermediate
 Ph 07-576 2316 otc.school.nz

STIHL SHOP

154 Elizabeth St, Tauranga. Ph 07 577 0747

LOVE YOUR LAND

BAY ORTHODONTICS

YOUR FRIENDLY ORTHODONTISTS IN THE BAY.

OFFERING A RANGE OF ORTHODONTIC SERVICES TO SUIT YOUR NEEDS

Tauranga • Whakatane • Rotorua
 Ph: 07 577 0916 | www.bayorthodontics.co.nz

NEW WORLD Brookfield

PUTTING CUSTOMERS FIRST SINCE 1981

Proud to Support Otumoetai Intermediate

Kip McGrath EDUCATION CENTRES

Professional tutoring by qualified teachers in:

- Maths
- Sciences
- English
- Years 1-13

For a FREE assessment call Stephanie on
07 578 1518

Tauranga Hardware & Plumbing

Est. 1913

SERVICING THE BAY FOR 100+ YEARS...

Ph: (07) 578 8155

SOS Support Our School

Placing an advert on our School Newsletter, for 12 months, will mean that our school will be able to continue to receive this newsletter FREE.

For more information...
 Freephone: 0508 755 755
 Email: admin@bns.co.nz

VetCare Tauranga

Bethlehem
 182 Moffat Rd
 Bethlehem
 576 9555

Cherrywood
 Cherrywood Shopping Centre
 576 9807

Comprehensive & Compassionate Care Since 1980

\$10 off your Vaccination or Consultation with this voucher

kader AUTOMOTIVE

107 Third Avenue West, Tauranga
 Ph 07 571 8388 www.kaderautomotive.co.nz

ROADSIDE ASSISTANCE
 COMPLETE AUTOMOTIVE REPAIRS
 VEHICLE SERVICING
 W.O.F. TESTING
 TYRES & REPAIRS
 HOTRODS & CLASSICS
 LIGHT ENGINEERING

BARRY'S NEWSLETTER SERVICES LTD P.O. Box 108, Tai Tapu, Canterbury. Phone 0508 733 733 • Email: admin@bns.co.nz • Suppliers of FREE newsletter covers for Schools throughout New Zealand

114589