

Vision : For our students to be confident, connected, actively involved and becoming life long learners.		QUALITY LEARNING IN CLASS ROOMS		
VISION EXPANDED What we want from our students (reference: New Zealand Curriculum)	Whanaungatanga	OVERALL STRATEGIC GOALS	UNDERPINNING ASSUMPTIONS	Each student's experience involves: <ul style="list-style-type: none"> Knowing the school wide vision. Knowing specific learning intentions and success criteria for their learning. Learning that is connected to their real world (21st century). Challenging goals to ensure progress. Being given frequent verbal and written feedback and feed forward on their learning and achievement. High expectations by the teacher of all students Effective teaching. Regular, direct, purposeful instruction . Priority given to literacy and numeracy skills within an integrated programme. Being valued as an individual. Having their culture and ethnicity recognised and valued. Wairuatanga. Being in an orderly, tidy, purposeful learning area. Access to our well resourced facilities and equipment. Having models of excellence displayed. Being in a motivating and stimulating environment. Being reflective on own learning in an emotionally safe environment. Being affirmed for success. Positive relations with teacher and other students. Whanaungatanga Being treated fairly and consistently. Feeling safe emotionally and physically. Hauora
Confident Students are: <ul style="list-style-type: none"> Motivated and reliable Resourceful Positive in own identity Enterprising and entrepreneurial Resilient Strive for excellence Able to be independent and manage themselves Able to think with clarity Connected Students: <ul style="list-style-type: none"> Relate well to others (show values) Gather information through all senses Effectively use communication tools (learning can happen anywhere) Are connected to the land and environment (work towards a sustainable environment) Are community minded (actively engaged with the community) Actively involved students: <ul style="list-style-type: none"> Participate in a range of life contexts. (provided with a range of academic, sporting and cultural opportunities) Contribute to the well being of the school and community Are involved in co-constructing their learning Life long learners are: <ul style="list-style-type: none"> Literate and numerate (working at curriculum levels for age) Critical and creative thinkers (understand how they learn through metacognition) Active seekers, users and creators of knowledge Informed decision makers Innovative 	BUILDING RELATIONSHIPS We will continue to actively engage with and build strong relationships among all those involved in our students' education. We will endeavour to build a strong inclusive environment and support network for and with: <ul style="list-style-type: none"> Students Parents, caregivers, whanau / families Tauranga Moana Iwi, local hapu Otumoetai Kāhui Ako Community groups and agencies Government agencies 	<ol style="list-style-type: none"> All students will experience effective learning in a positive environment. The school will foster the partnership between whanau and school where learning is nurtured. The school will recruit and enable staff (kaiako) with the ability to meet school expectations. The school will ensure all students will develop the skills and competencies to live in a global community. The school will ensure all students are given opportunities to develop to their full potential. The school will focus on the emerging adolescent and the unique needs of this age group in their development. The school will seek ways to be innovative and develop a culture of self improvement. 	<ul style="list-style-type: none"> Students of this age need teaching and classroom interactions that connect with their developmental needs and personal experiences All students can achieve Every student learns at a different rate Regular feedback and feed forward is critical for learning to occur Intelligence can change and grow and is multi faceted Profound learning requires self motivation and collaborative action Information and communication technology will continue to have a significant role in how people communicate, access and manipulate information Emerging adolescents need to be provided with a wide variety of opportunities and experiences Mentoring is a powerful learning strategy 	
	SCHOOL CURRICULUM	CORE VALUES	DELIBERATE ACTIONS FOR HIGH STUDENT ACHIEVEMENT	2020
	Implementation of the New Zealand and Otumoetai Intermediate School Curriculum Emphasis on: <ul style="list-style-type: none"> Connecting with the lives of our students in a meaningful way. Creativity. Increasing student voice. Integration of learning areas. Increasing collaboration. Inquiry learning. Meeting National Standards. Key competencies. Values. Digital technologies. Emerging adolescent developmental stages. 	Manaakitanga Kaitiakitanga Respect In all contexts as a learning community we will demonstrate respect and care for each other, our differences and our property. All of our actions will develop respect for our Environment and contribute towards a global community that benefits all life. Wairuatanga Integrity At Otumoetai Intermediate we will act ethically by showing; honesty, responsibility and accountability in all our actions. We will acknowledge and respect each others beliefs and cultures. Kotahitanga Excellence At Otumoetai Intermediate we will strive together for excellence in all that we do. All learners both staff and student will demonstrate high expectations of themselves and others and a strong belief that we can achieve as one. Whanaungatanga Diversity At Otumoetai Intermediate we will value difference. Diversity is illustrated in many forms, culture, beliefs, and life experiences. It will be recognised in actions and interactions appropriately. We will work at developing strong relationships within our school. Mana Motuhake Pride At Otumoetai Intermediate we will be proud of ourselves and our achievements.	<ul style="list-style-type: none"> Unrelenting focus by all staff, students and parents on high levels of achievement Entrepreneurial approach to school organisation and culture Learning that is connected to the students' real world (21st century) eg: e-learning All students develop challenging goals to ensure progress All students being given frequent verbal and written feedback and feed forward on their learning and achievement Parents receive personalised communication regularly High expectations by the teacher of all students Effective learning in every class room Regular, direct, purposeful instruction in all curriculum areas Priority given to literacy and numeracy skills within an integrated programme All students valued as individuals and actively involved in their learning and decision making All students have their culture and ethnicity recognised and valued Differentiated Professional Learning for teachers Teachers actively engaged in independent teacher inquiry and knowledge building 	<ol style="list-style-type: none"> Priority given to school's core values. New branding gradually implemented. Property to focus on new outdoor arena, airconditioning in all teaching spaces, block A (rooms 21 to 26) modernisation. New school uniform introduced for 2021. Government Donations Scheme in place. PLD focussed on consolidating: <ul style="list-style-type: none"> Write That Essay DMIC PACT Digital Literacies Kāhui Ako : Hauora, WTE, Hauora Survey, Teacher Only Day 13 March, 2020.. Tauranga City Council: Ngatai Road cycleway Regional Council: Free urban buses for students.

O.I.S. LEARNER
At the heart of what we do

MOTTO:

WHAKATAUAKI:

HOPE STRIVE ACHIEVE

Kia oke ngātahi tātou, ka ekea te taumata o angitu
When we strive as one, we ascend the pinnacles of success

*He aroha whakatō,
 he aroha puta mai.
 If kindness is sown
 then kindness you shall receive.*