



Otumoetai Intermediate School Strategic Plan 2016-2020

Vision : For our students to be confident, connected, actively involved and becoming life long learners.

QUALITY LEARNING IN CLASS ROOMS

<p>VISION EXPANDED What we want from our students (reference: New Zealand Curriculum)</p>	<p>BUILDING RELATIONSHIPS</p>	<p>OVERALL STRATEGIC GOALS</p>	<p>UNDERPINNING ASSUMPTIONS</p>	<p>Each student's experience involves:</p> <ul style="list-style-type: none"> Knowing the school wide vision. Knowing specific learning intentions and success criteria for their learning. Learning that is connected to their real world (21st century). Challenging goals to ensure progress. Being given frequent verbal and written feed back and feed forward on their learning and achievement. High expectations by the teacher of all students Effective teaching. Regular, direct, purposeful instruction . Priority given to literacy and numeracy skills within an integrated programme. Being valued as an individual. Having their culture and ethnicity recognised and valued. Being in an orderly, tidy, purposeful learning area. Access to our well resourced facilities and equipment. Having models of excellence displayed. Being in a motivating and stimulating environment. Being reflective on own learning in an emotionally safe environment. Being affirmed for success. Positive relations with teacher and other students. Being treated fairly and consistently. Feeling safe emotionally and physically.
<p>Confident Students are:</p> <ul style="list-style-type: none"> Motivated and reliable Resourceful Positive in own identity Enterprising and entrepreneurial Resilient Strive for excellence Able to be independent and manage themselves Able to think with clarity <p>Connected Students:</p> <ul style="list-style-type: none"> Relate well to others (show values) Gather information through all senses Effectively use communication tools (learning can happen anywhere) Are connected to the land and environment (work towards a sustainable environment) Are community minded (actively engaged with the community) 	<p>We will continue to actively engage with and build strong relationships among all those involved in our student's education.</p> <p>We will endeavour to build a strong inclusive environment and support network for and with:</p> <ul style="list-style-type: none"> Students Parents, caregivers, whanau / families Tauranga Moana Iwi, local hapu Other Otumoetai cluster schools. Community groups and agencies Government agencies 	<ol style="list-style-type: none"> All students will experience effective learning in a positive environment. The school will foster the partnership between whanau (families) and school where learning is nurtured. The school will recruit and enable staff with the ability to meet school expectations. The school will ensure all students will develop the skills and competencies to live in a global community. The school will ensure all students are given opportunities to develop to their full potential. The school will focus on the emerging adolescent and the unique needs of this age group in their development. The school will seek ways to be innovative and develop a culture of self improvement. 	<ul style="list-style-type: none"> Students of this age need teaching and classroom interactions that connect with their developmental needs and personal experiences All students can achieve Every student learns at a different rate Regular feedback and feed forward is critical for learning to occur Intelligence can change and grow and is multi faceted Profound learning requires self motivation and collaborative action Information and communication technology will continue to have a significant role in how people communicate, access and manipulate information Emerging adolescents need to be provided with a wide variety of opportunities and experiences Mentoring is a powerful learning strategy 	
<p>Actively involved students:</p> <ul style="list-style-type: none"> Participate in a range of life contexts. (provided with a range of academic, sporting and cultural opportunities) Contribute to the well being of the school and community Are involved in co-constructing their learning <p>Life long learners are:</p> <ul style="list-style-type: none"> Literate and numerate (meet national standards) Critical and creative thinkers (understand how they learn through metacognition) Active seekers, users and creators of knowledge Informed decision makers Innovative 	<p>SCHOOL CURRICULUM</p> <p>Implementation of the New Zealand and Otumoetai Intermediate School Curriculum</p> <p>Emphasis on:</p> <ul style="list-style-type: none"> Connecting with the lives of our students in a meaningful way. Creativity. Increasing student voice. Integration of learning areas. Inquiry learning. Meeting National Standards. Key competencies. Values. E-learning. Emerging adolescent developmental stages. 	<p>CORE VALUES</p> <p>Respect In all contexts as a learning community we will demonstrate respect for each other, our differences and our property. Equal rights in all aspects of school life will be ensured. All of our actions will develop respect for our ecological sustainability and contribute towards a global community that benefits all life.</p> <p>Integrity At Otumoetai Intermediate we will act ethically by showing; honesty, responsibility and accountability in all our actions. We will make good choices and resist pressure to behave otherwise.</p> <p>Excellence At Otumoetai Intermediate we will strive for excellence in all that we do. All learners both staff and student will demonstrate high expectations of themselves and others and a strong belief that we can achieve. Self efficacy will be high.</p> <p>Diversity At Otumoetai Intermediate we will value difference. Diversity is illustrated in many forms, culture, beliefs, and life experiences. It will be recognised in actions and interactions appropriately. Different communities and all that they represent will be recognised and valued.</p> <p>Creativity Otumoetai Intermediate staff and students will place a high value on developing the skills to reflect, think critically and create. These skills will be developed in all contexts of learning.</p>	<p>DELIBERATE ACTIONS FOR HIGH STUDENT ACHIEVEMENT</p> <ul style="list-style-type: none"> Unrelenting focus by all staff, students and parents on high levels of achievement Entrepreneurial approach to school organisation and culture Learning that is connected to the students' real world (21st century) eg: e-learning All students develop challenging goals to ensure progress All students being given frequent verbal and written feed back and feed forward on their learning and achievement Parents receive personalised communication regularly High expectations by the teacher of all students Effective learning in every class room Regular, direct, purposeful instruction in all curriculum areas Priority given to literacy and numeracy skills within an integrated programme All students valued as individuals and actively involved in their learning and decision making All students have their culture and ethnicity recognised and valued Differentiated Professional Learning for teachers Teachers actively engaged in independent teacher inquiry and knowledge building 	
<p>MOTTO: HOPE STRIVE ACHIEVE</p>				<p>MINISTRY OF EDUCATION</p> <ol style="list-style-type: none"> Priority given to student achievement in Literacy and Numeracy. National Standards Curriculum Implementation Effective Pedagogy (Teaching as Inquiry Maori Achievement (Ka Hikitia) Pacifica achievement Student Engagement Increasing student participation in sport. Increasing student achievement through high expectations. Involving families and the community Evidence based teaching inc formative Assessment Digital Strategy. Effective use of ICT. (e-learning) school network upgrades, ultra fast internet access. Positive Behaviour for Learning. Success for All and Inclusive Schools.