

HOW OUR SCHOOL DID AGAINST NATIONAL STANDARDS In 2016

All students:

This year 91.8% of all our students achieved at or above national standards in reading.

79% of all our students achieved at or above national standards in writing.

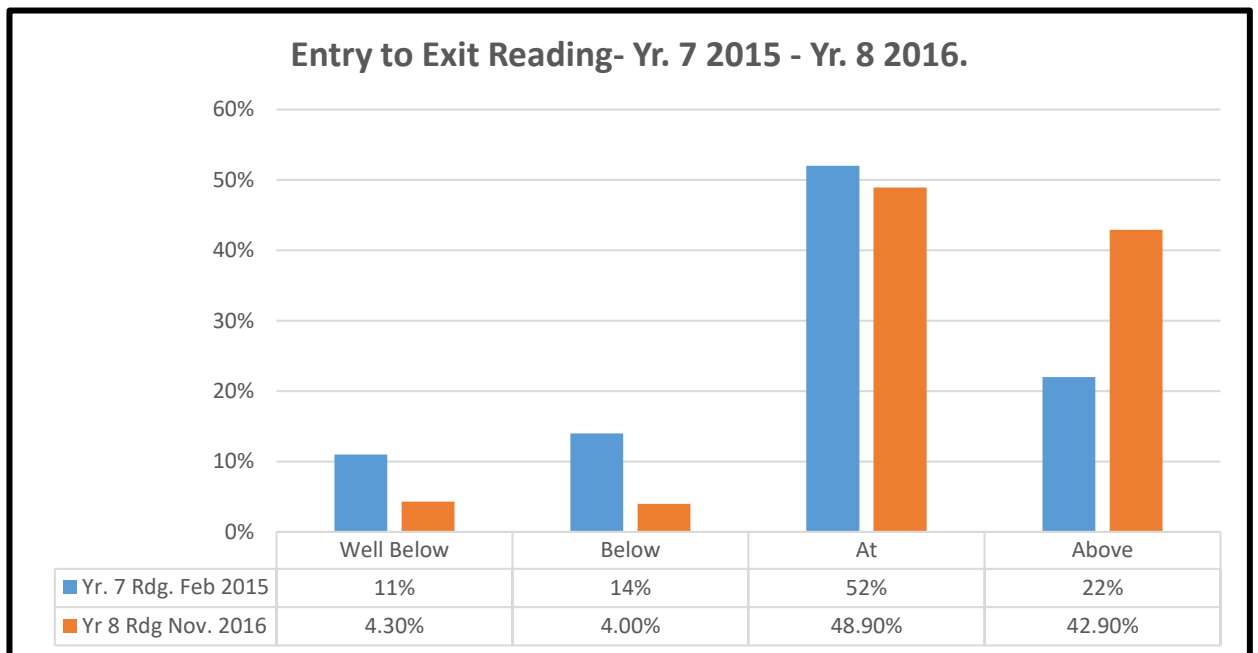
91.5% of all our students achieved at or above national standards in mathematics.

Entry to Exit for Year 8 Graduating Students

The following graphs show the progress our year 8 students made as a group during their two years at our school.

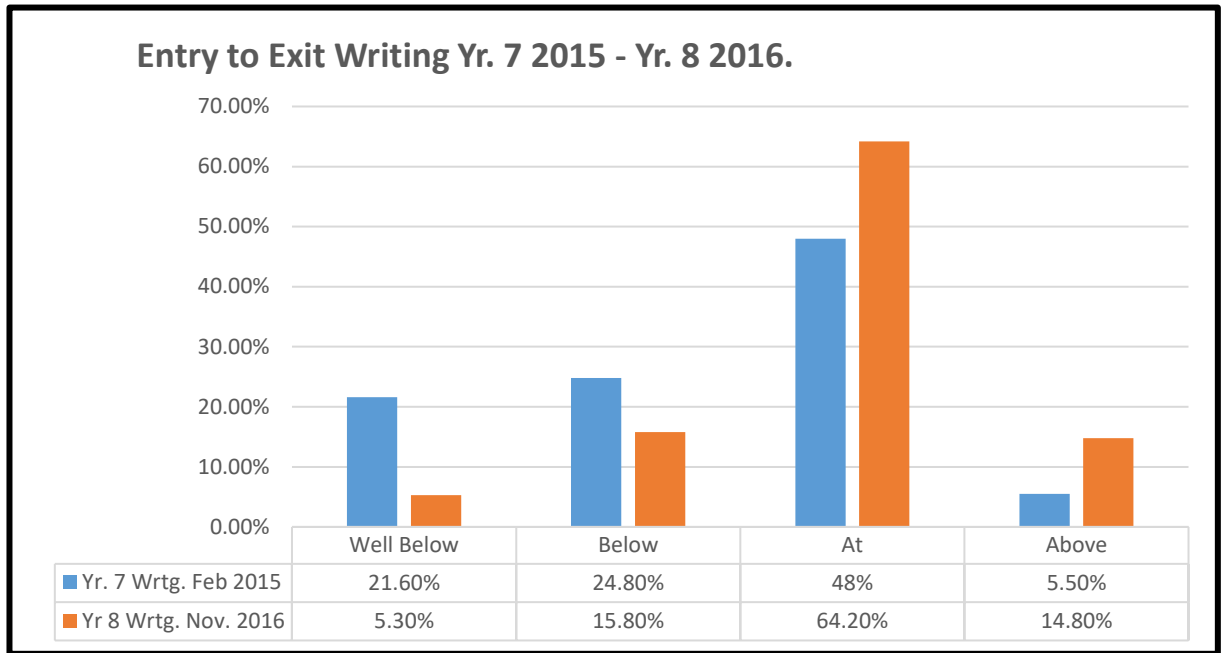
The blue columns show what levels our current year 8 students were on at entry to our school in February 2015. The red columns show the levels for these same students as they graduate from our school at the end of 2016.

Reading



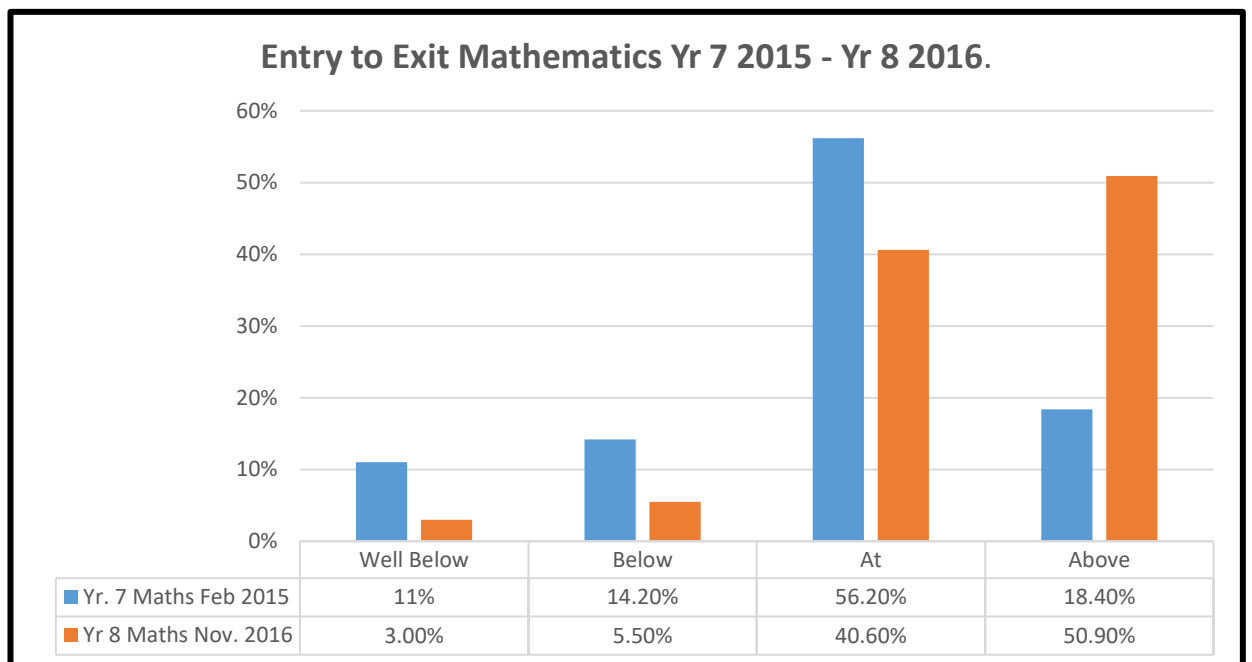
As the year 8 students graduate from our school, our school wide data shows **91.8%** are at or above national standards in reading.

Writing



Writing continues to be an area of focus in our school and we are working closely with our Otumoetai Community of Learning schools and national experts to ensure our students have the written skills to continue successfully in their future education. At the end of this year, **79%** of our year 8 students are at or above national standards.

Mathematics



The year 8 students have shown significant gains in mathematics during their two years at our school. By the end of this year, **91.5%** are at or above national standards.

General Comments

Given the level of achievement that our Year 7 cohorts bring to the start of their time at our school and the fact we only have two years to accelerate their learning, their results are substantial. The work of Dr Kevin Knight, Dr Ian Hunter and Dr Roberta Hunter in our school, contributes hugely to this in terms of student engagement. Teachers gather accurate and succinct data, plan precise learning intentions with success criteria that make learning transparent for students and achieve a depth of learning where deeper thinking attributes are developed.

This year brought about accelerated learning not only in students striving to meet the standard but also for those students sitting at and above the standard. The above graphs show the large number of students now achieving at higher levels in the curriculum.

We have a hugely committed and dedicated staff, who with Dr Kevin Knight, Dr Ian Hunter, Dr Roberta Hunter and Lynne Hutchinson's support, have achieved significant learning outcomes for all students. The enjoyment they show in their role and the focus by everyone on student learning is to be commended.

We still have work to do as we move forward as a school and won't be satisfied until every student who is not cognitively impaired, meets or surpasses the National Standard on graduation at Year 8.